<table>
<tr><td>Subject</td><td colspan="3">Sport and Social Integration</td></tr>
<tr><td rowspan="2">Type</td><td>Type</td><td>Semester</td><td>ECTS</td></tr>
<tr><td>OBLIGATORY (O)</td><td>V</td><td>3</td></tr>
<tr><td>Lecturer</td><td colspan="3">Dr. Sc. Nagip Lenjani</td></tr>
<tr><td>Goals and objectives</td><td colspan="3">This course aims to provide students with the knowledge regarding the potential and the use of sports as a useful tool for promotion, co-operation and social inclusion. Furthermore, the course enables students to understand the social importance of sports and its role as means of active integration of people from different social class as well as communities, refugees, returnees and other target groups into society.</td></tr>
<tr><td>Learning Outcomes</td><td colspan="3">Upon completion of this module, students shall be able to:
✓ Understanding the trends of public opinion in the sectors of youth and sport on the value of integration of sport into "youth" activities.
✓ Know its real and/or potential impact on the personal development of a young person, social cohesion and integration.
✓ Possess and evaluate the development of activities and methods that can be used for the improvement of sport as a tool of social integration.
✓ Demonstrate an understanding of the relationship between governmental and non-governmental stakeholders.
✓ Organize and present sports issues in the context of development policy.</td></tr>
<tr><td rowspan="13">Content</td><td>Week</td><td colspan="2">Topics</td></tr>
<tr><td colspan="3">Syllabus presentation</td></tr>
<tr><td>1</td><td colspan="2">Introduction to Sports and Society</td></tr>
<tr><td>2</td><td colspan="2">The Impact of Sports on Social Integration</td></tr>
<tr><td>3</td><td colspan="2">Examination of case studies and examples where sports have played a significant role in fostering social integration.</td></tr>
<tr><td>4</td><td colspan="2">Analysis of the positive and negative impacts of sports on social cohesion</td></tr>
<tr><td>5</td><td colspan="2">Theories of Development and development policies in a national and global context</td></tr>
<tr><td>6</td><td colspan="2">Concept of Sport in Social Integration context (such as Peace, Health, Gender etc.)</td></tr>
<tr><td colspan="3">Mid-term exam – 1</td></tr>
<tr><td>7</td><td colspan="2">Role of Governments, NGOs, UN, EU and other national and international relevant bodies</td></tr>
<tr><td>8</td><td colspan="2">Sport as a tool for integration of people from different social class as well as marginalized groups into society</td></tr>
<tr><td>9</td><td colspan="2">Projects, programs with different target groups in national and international level</td></tr>
<tr><td>10</td><td colspan="2">Global Perspectives on Sports and Social Integration: Examination of how sports contribute to social integration on a global scale.</td></tr>
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	11	Analysis of international sporting events and their impact on cross-cultural understanding.		
	12	Community Development through Sports: Examination of how sports can be a catalyst for community development.		
	Mid-term exam – 2			
Teaching/Learning Methods	Activity			Weight (%)
	Lectures			30%
	Lab			20%
	Research			10%
	Independent learning			40%
Methods of Evaluation	**Methods of assessment:**			%
	Participation			10%
	a) Mid-term exam -1			30%
	b) Mid-term exam - 2			30%
	Home work			30%
Sources	**Resources**			**Number**
	Lectures			1
	Presantations			1
	Web of science			1
	PubMed			1
	Scopus			1
ECTS Workload	**Activity**		**Weekly hours**	**Workload**
	Lectures		1	12
	Lab		1	12
	Independent learning		n/a	35
	Examination preparatin		n/a	16
Literature	• Agergaard, S. (2018). Rethinking sports and integration: developing a transnational perspective on migrants and descendants in sports. Routledge. • Collison, H. (2016). Youth and sport for development: The seduction of football in Liberia. Springer.			
Ethical standards	This course follows UBT College's Code of Ethics, requiring all students to behave accordingly. Any case of academic misconduct, including but not limited to cheating, plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of the specific assessment or the entire course, as well as further disciplinary measures in accordance with UBT College's academic integrity policies.			
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