Subject	**English Language (B2)**		
Type	Type	Semester	ECTS
	MANDATORY (M)	1	4
Lecturer	**Dr. Sc. Alma Lama**		
Aims and Objectives	English language B2 is an integrated skills-based course designed to develop students' language skills by systematically working on the four language skills: listening, speaking, reading and writing. Vocabulary learning and grammar will also be integrated in every lesson. Interactive learning approach will be practiced throughout the lessons. Lectures will start with general discussions related to students' personal experiences, thoughts and beliefs related to the topic or the assignment. Students will apply lexical terms and grammatical principles in a pragmatic way while using English language in order to suit their individual needs. Students should be able to apply autonomous learning.		
Learning Outcomes	Upon completion of this module, students shall be able to: • practice their writing skills for academic, occupational and personal purposes; • apply English grammar correctly; • use English language for communication purposes while discussing about different topics in English; • develop English language skills through listening, writing, speaking and reading activities. • conduct research and create a PowerPoint, Canva etc. presentation and present it in front of their colleagues		
Content	**Week**	**Topics**	
	Syllabus presentation		
	1	Crossing Barriers	
	2	Moods and Feelings	
	3	Making a Living	
	4	Make Yourself at Home	
	5	Modern Living/essay writing	
	6	Presentations and individual constructive feedback (additional material related to students' field of study)	
	7	Quiz and Essey (midterm evaluation)	
	8	Going places	
	9	History	
	10	Learning Lessons	
	11	Planet Issues	
	12	The cycle of life	
	13	Revision for the final exam	
	14	Final exam	
	15	Consultations and constructive feedback	
Teaching/Learning Methods	**Activity**		**Weight (%)**
	Lectures		50%
	Projects		10%
	Research and presentation		15%
	Independent learning		25%
Assessment Methods	**Methods of assessment:**		%
	Attendance (conduct) and participation		10%
	Quiz/essay		15%
	Presentation		15%
	Final exam		60%
ECTS Workload	**Activity**	**Weekly hours**	**Workload**
	Lectures	2	24
	Lab	n/a	12
	Independent learning	n/a	44
	Examination preparation	n/a	20

Literature	Evans, V. & Dooley, J. (2008). Upstream Upper-Intermediate – Student's Book. Berkshire: Express Publishing. Evans, V. & Dooley, J. (2008). Upstream Upper-Intermediate - Study Companion. Berkshire: Express Publishing. Evans, V. & Dooley, J. (2008). Upstream Upper-Intermediate – Workbook. Berkshire: Express Publishing. Evans, V. & Dooley, J. (2008). Upstream Upper-Intermediate - Extra Activities. Berkshire: Express Publishing. W. Larry Kenney, Jack H. Wilmore, David L. Costill. (2012). Physiology of Sport and Exercise
Ethical standards	This course follows UBT College's Code of Ethics, requiring all students to behave accordingly. Any case of academic misconduct, including but not limited to cheating, plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of the specific assessment or the entire course, as well as further disciplinary measures in accordance with UBT College's academic integrity policies.
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