



ENERGY ENGINEERING FACULTY

ANNUAL

MONITORING

OF ACTION

PLAN FOR

QUALITY IMPROVEMENT

2026-2027

October 2026

Upon Quality Report for 2025-2026, the Quality Improvement Pan was drafted for academic year 2024-2025 with actions, time frame and performance metrics. The monitoring of whether the annual actions were completed as foreseen is presented below:

Areas of improvement	Annual actions	Timeframe	Responsible actors	Performance metric	Completion of activity
Constructive alignment of course learning outcomes with teaching activity and student assessment	<ul style="list-style-type: none"> Training organization; Foreseen and inviting guest speakers during courses; Case study discussions; Review of syllabuses 	November 2026 for the winter semester and March 2027 for Spring Semester	All professors	Syllabuses are constructively aligned	Alignment for EE BSc
Guiding standards for assessment	Draft the guidelines of principles for assessment	July 2027	Faculty and the QA sub-committee	<ul style="list-style-type: none"> Each exam or midterm test is useful, appropriate, effective, and acceptable; Data collection 	Guideline on effective student assessment drafted and adopted.
Develop monitoring mechanisms	<ul style="list-style-type: none"> Identify the monitoring mechanisms; Identify who will be engaged in monitoring; Define the reporting form; 	December. 2026	Faculty Council and QA Sub-committee	Periodic measurement of the teaching and learning quality.	The monitoring mechanism established.
Increase Graduated Students' Level	<ul style="list-style-type: none"> Draft of a template and apply thesis drafting plan; Develop an effective reporting procedure, reflected in an accessible scheme with updated data. 	May 2027	Faculty Council	The reporting processes will increase clearness on students who don't respect the plan and when the moment	The graduation rate improved with the decision of the Dean for fair allocation of theses supervision and group mentoring process

Student engagement in research	Plan drafting to establish the number of students engaged in different research projects and processes.	December 2026	Faculty members and Research sub-Committee	Increased students' awareness of Their future specialization or interests, their motivation, and increase the visibility of related endeavors of the Faculty.	Students participation increased especially in IC-EEE 2026 and IC-EEE 2027 Annual Conference.
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Quality Assurance sub-committee:

1. Prof. Asist. Dr. Faruk Ahmeti
2. Prof. Asist. Dr. Marigona Krasniqi
3. Blerina Rama
4. Ilir Bujupaj (BSc student)
5. Alban Shala (Alumni)