



UBT
ENERGY ENGINEERING FACULTY
Energy Engineering and Environment
MSc Program

ANNUAL QUALITY REPORT
ACADMIC YEAR 2025-2026
Class I

An indicator of quality performance according to the Strategic Plan of the Faculty of Energy Engineering is the satisfaction of students with each aspect of the course and the professor which is set at 8.0 out 10.0. Any aspect that falls below 8.0 (80 %) or grade 8 is subject to recommendations for improvement.

Findings of Students survey for staff of Energy Engineering and Environment MSc

Semester 1 and 2:

General Conclusions

I. COURSE AND TEACHER (PROFESSOR) - Evaluation of the teacher and his methods

- Your obligations as a student regarding the courses were clear from the very beginning, in accordance with the course syllabus. – 9.4
- Is the teacher regular in the class (no lateness, absences, or leaving the lesson early)? - 9.9
- Is the teacher clear during lectures and explanations in class? – 8.9
- Does the teacher foster interactivity during lectures/exercises, and do they collaborate with the students? - 9.3
- Was there adequate material for study, and was that material accessible at UBT? - 9.4
- The teacher uses appropriate assessment methods and applies continuous assessment throughout the semester - 9.1.

II. SUGGESTIONS REGARDING THE COURSE AND THE TEACHER (PROFESSOR)

- No.
- Everything is of a high standard!
- The difference in students should not be made in both the first and second semesters.
- Success.
- No

III. RECOMMENDATIONS FOR IMPROVEMENT

The responses indicate general student satisfaction with both the course and the professor. However, the comment regarding differences in the treatment of students will be taken into careful consideration. The consistency of assessment criteria, grading procedures, and the treatment of students across both semesters will be reviewed to ensure impartiality, transparency, and equal opportunities for all students.

Findings of quantitative and qualitative survey with Alumni of MSc program - Energy Engineering and Environment

Descriptive Statistics of Alumni Survey

Questions	Answers	% of Respondent
Are you employed?		100
If so, was the employment done in a local or international company?	Local	100
	International	0
If yes, what sector?	Public	50
	Private	50
	Self employed	0
	Other	0
Which sector does your job position belong to?	Energy Sector	100
The year of employment?	After my graduation	50
	During Master studies	50
What is your feedback on finding a job? Was it difficult to find a job? (Average Rating – 3.75)	2.50	50
	5.00	50
What is the feedback of the company where you are employed for your professional training? (Average Rating – 4.25)	3.50	50
	5.00	50
To what extent were you satisfied with the services of the Career Center? (Average Rating – 4.5)	4.00	50
	5.00	50

Areas of Improvement (Average scores lower than 3.75):

What is your feedback on finding a job? Was it difficult to find a job?

This is the reason for the procedures for employment in public companies

What is the reaction of the company where you are employed to your professional training?

The practical part of the curriculum at the Faculty of Energy Engineering has been useful for my career. this is also argued with the average answer of the respondents, which was 4.25.

Qualitative Comments Analysis:

According to the information from the questionnaire, the need to prepare staff for the international market is emphasized.

Some alumni emphasized that they have been employed in the public and private sector, but according to the needs of the market, new private companies are also needed in the field of energy. This indicates the possibility of increasing the employment of future cadres.

Findings from Industry surveys of Energy Engineering Faculty
Descriptive statistics

Questions		Nr of Respondent	%
Your organization can be described as:	Industry	5	80
	Public Institution		20
You have known UBT for above Ten years			100
UBT is known to you for its:	Quality of academic programs		100
	Research		
	Innovation		
	Quality of Staff		
	International cooperation		
	Training		
UBT is a center of academic excellence.			100
UBT is key in:	Helping the industry.		100
	Helping the community.		
	Research.		
	Lifelong learning.		
	International cooperation.		
UBT is a valued partner.			100
UBT is effective.			100
UBT has a good reputation.			100
UBT is a good employer.			100
UBT does what it promises.			100
UBT has expertise.			100
UBT promotes integrity and ethics			100
How satisfied are you with UBT?			100
How do you assess UBT communication with you?			100
Which of the below phrases best describes how you speak about UBT	Very Positively when asked	100	
	Positively		
	Neither positively nor negative		
	Negatively when asked		
	Very negatively when asked		
	Very negatively when asked		
How likely are you to recommend UBT as cooperation partner?	Strongly recommended	5	80
	Likely recommended		0
	Neutral		20
	Likely not recommended		0
	Definitively not recommended		0
	No Answer/Don't Know		0
			100
How important is the Website for information about UBT		5	100
What are the most positive changes you recommend to UBT?	More participation in Horizon		40
	Website should be regularly used		60