

Subject	Sports Pedagogy and Ethics		
Type	Type	Semester	ECTS
	MANDATORY (M)	3	4
Lecturer	Dr.Sc. Blerta Abazi		
Goals and objectives	The aims of this course provides an in-depth exploration of sports pedagogy and ethics, focusing on how pedagogical methodologies and ethical principles influence athlete development and sports management. It covers topics such as effective training for young athletes, moral and ethical issues in sports, and the role of teaching and coaching in creating a healthy sports environment. Discussions include ways to enhance athlete development and promote ethical behavior in sports through pedagogical approaches and ethical decision-making.		
Learning Outcomes	Upon completion of this module, students shall be able to: <ul style="list-style-type: none">✓ Develop a comprehensive understanding of pedagogical concepts and practices in sports.✓ Identify ethical challenges and dilemmas in the sports environment.✓ Develop skills for reflecting on ethical situations and resolving conflicts ethically.✓ Apply ethical and pedagogical principles to teaching and coaching.✓ Analyze the impact of ethical decision-making on sports outcomes and well-being.		
Content	Week	Topics	
	Syllabus presentation		
	1	Introduction to Sports Pedagogy	
	2	The Basics of Ethics in Sports	
	3	Pedagogical Models and their Ethical Implications	
	4	Sports Education for Youth Athletes	
	5	Social Perspectives on Ethics in Sport	
	6	Ethics in Professional Training	
	Mid-term exam – 1		
	7	Gender and Equality in Sports	
	8	Positive Coaching and Athlete Well-being	
	9	Ethics in Youth Competitions	
	10	Performance Ethics and Doping in Sports	
	11	Rthical Challenges of technology in Sports	
	12	Ethics and the Participation of Marginalized Groups in Sports	
	Mid-term exam – 2		
Teaching/Learning Methods	Activity	Weight (%)	
	Lectures	50%	
	Lab		
	Research	10%	
	Independent learning	40%	
Methods of Evaluation	Methods of assessment:	%	
	Participation	10%	
	a) Mid-term exam -1	30%	
	b) Mid-term exam - 2	30%	

	Home work		30%
Sources	Resources		Number
	Lectures		1
	Presentations		1
	Web of science		1
	PubMed		1
	Scopus		1
ECTS Workload	Activity	Weekly hours	Workload
	Lectures	2	24
	Lab	n/a	
	Independent learning	n/a	50
	Examination preparatin	n/a	26
Literature	<ul style="list-style-type: none">• Harvey, S. & Light, R., Ethics in Youth Sport Policy and Pedagogical Applications 2013• López, G. & Kirk, D., Coaches' Perceptions of Sport Education in Response to Precarity, 2021.• Renshaw, I. & Chow, J. A., Constraint-Led Approach in Sport Education Pedagogy, 2018• Kathleen. Armour. Sport Pedagogy: An Introduction fur Teaching and Coaching. Routledge.2017• Morgan, W. J., Ethics in sport. Human Kinetics.2007.		
Ethical standards	This course follows UBT College's Code of Ethics, requiring all students to behave accordingly. Any case of academic misconduct, including but not limited to cheating, plagiarism, or other forms of dishonesty, will lead to significant punishment such as failure of the specific assessment or the entire course, as well as further disciplinary measures in accordance with UBT College's academic integrity policies.		
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