

**College UBT
Faculty of Energy
Engineering**

**IMPLEMENTATION
PLAN OF
RECOMMENDATIONS
OF EXTERNAL
EVALUATION TEAM
FOR BSC ENERGY
ENGINEERING
2024/2025**

Based on the recommendations of External Evaluation Team of Kosovo Accreditation Agency, Faculty of Energy Engineering adopts the following Implementation Plan for the program Energy Engineering (EE):

Recommendation	Action	Timeframe	Persons responsible
Mission, objectives and administration			
It is recommended to define a focus for the program and align teaching and research accordingly.	Since our program currently covers several areas: • Renewable Energy Sources (Solar Systems, Wind Energy, Hydropower and Geothermal Energy) • Conventional energy sources • Energy storage technologies • Energy efficiency and environmental impact • Electrical systems • Smart Grid technologies Our focus will be on increasing coherence and student outcomes and to implement this we will continue to organize meetings with interested parties twice a year, on the progress of the implementation of the strategic research plan 2024-2029 of the Faculty of Energy Engineering. (Additional document D4).	October 2024 February 225	Dean, Faculty Council, Academic Staff, Students.
It is recommended to review all policies and regulations relevant to the program at least every two years and adapt them accordingly.	We have a review every three years, but appreciate advice on carrying out activities every 2 years, to ensure compliance and effectiveness.to oversee this process.	October 2026	Dean, Faculty Council

Quality management			
It is strongly recommended to publish the results of evaluations and feedbacks. In particular the annual quality report should be accessible publicly. Also, to simplify access to the quality area on the website (e.g. with a separate "QUALITY" tab – under UBT section, where these reports would be published).	The publication of the results of evaluations and comments through surveys from students, professors, alumni and industry will be placed on the website of the Faculty of Energy Engineering at the end of the academic year 2024/2025. The Annual Quality Report 2022-2023, BSc, the Quality Improvement Plan for the Faculty of Energy Engineering 2024-2025 and the Quality Improvement Plan Monitoring Plan 2024-2025 are publicly accessible on the Faculty of Energy Engineering Web Site, access to the file "Quality" within the website of the Faculty of Energy Engineering.	February 2025 and June 2025 October 2025	Quality Coordinator, Quality Subcommittee
Involve students more in the quality assurance process; also consider mandatory surveys and their better promotion. Furthermore, to inform students with the purpose and meaning of surveys.	Currently, the Faculty of Energy Engineering receives students' comments mainly through their surveys at the end of the semester for each course. Students are also engaged through the Student Council, the Quality Subcommittee within the Faculty of Energy Engineering where students are represented and they express their demands and needs. The Faculty of Energy Engineering implements surveys to increase student promotion through orientation sessions and newsletters. In addition, the Faculty of Energy Engineering provides clear information about the purpose and importance of these surveys to encourage their participation.	February 2025 and June 2025	Quality Coordinator, Quality Subcommittee

Academic staff			
It is strongly recommended to publish the results of evaluations and feedbacks. In particular the annual quality report should be accessible publicly.	Due to greater transparency, during the 2024/2025 academic year, we will post the evaluation results on the website of the Faculty of Energy Engineering. Making our report available promotes accountability and builds trust among stakeholders. To implement this, we will develop a Quality Improvement Plan 2024-2025 on the website of the Faculty of Energy Engineering, ensuring that it is easily accessible.	June 2025	Quality Coordinator, Quality Subcommittee and IT Department of UBT.
It is recommended to continue the efforts to attract visiting faculty especially from abroad.	The Faculty of Energy Engineering has made progress in this field by inviting several national and international researchers in recent years, through the Summer Academy and the IC EEE Conference. We will continue efforts to attract visiting faculty, especially from abroad. Bringing in visiting faculty enhances our academic environment and enriches the teaching and learning experience. The faculty also develops contacts with international institutions, such as IFAC, where it has organized the joint TECIS Conference, where academic staff and students have presented their research works. UBT, through the Faculty of Energy Engineering, is also a member of the CIGRE Kosova National Committee, where the academic staff and students have also presented their research works.	October 2024 October 2025	IC EEE Conferences Organizing Council

Educational process content			
It is strongly recommended to clearly define program learning outcomes and job profiles for the alumni (both being something different). Those should serve to shape the curriculum and to define course level outcomes.	Currently, the BSc Energy Engineering Program has learning outcomes that match specific job profiles. Clearly defined outcomes and profiles are essential to ensure that our curriculum prepares students for their future careers, in line with industry requirements. During the regular meetings with the Industry, the relevant job profiles for the graduates are also identified. This helps develop our curriculum and determine course-level outcomes.	February 2025 June 2025	The Quality Coordinator, the Quality Subcommittee and the Faculty Council
It is recommended to define grading rubrics which are specific and distinct. While “is able to solve problems of limited complexity at first sight” sets a clear benchmark, “skills meet all the requirements for further successful attendance of courses or practicing the profession” [1, p. 61] does not.	Currently, the Faculty of Energy Engineering uses clear and distinct grading rubrics (Grades: 5, 6, 7, 8, 9 and 10), which are essential to ensure transparency and fairness in assessment and are easy to understand. from the students.	Every exam term	Academic Staff
Electives should be designed in a way that allow the students to set a focus and not have to choose between subjects of similar areas.	Elective courses will be grouped in order to enable students to decide to choose between courses in similar fields. By choosing electives from among closely related subjects, they will be allowed to deepen their knowledge in their areas of interest.	October 2026	Faculty Council

Students			
To pay even more attention to students with special needs in the future, e.g. by adopting regulations that would cover this area, and above all by informing higher education teachers about possible adjustments for such students	• update regulation • regularly audit of infrastructure of university campus • develop digitalization platform • organisation workshop with staff for on how to accommodate students with special needs • collaboration with GoK and NGO	Q4-2025	• Dean and faculty council staff • IT Department of UBT, • Department of Psychology • UBT
Research			
It is recommended to increase the research activity of all academic staff members to ensure required publication activity per year	• To meet the annual publication requirements, all tenured teaching staff will be actively engaged in research activities for the 2024/2025 academic year. • The target will be at least one publication per year, and it will be fulfilled by 2025 and kept regularly.	Q4- 2025	Coordinator of the conference at UBT and Dean and Council of Faculty.
Intellectual Property policies and procedures should be made available openly	UBT has a comprehensive policy called the Intellectual Property and Commercialization Policy. This policy encompasses ownership, disclosure, patents, licensing, commercialization, confidentiality, ethics, dispute resolution, education, and compliance to provide a unified framework for managing intellectual property and fostering commercialization efforts at UBT	Q4-2024	UBT, Dean and Faculty Council

Infrastructure			
It is recommended to invest more than 15% into research to enable research-based development of the study program	The BSc Energy Engineering program aims to remain dynamic, competitive, enabling more interactive learning methods and in line with academic developments in collaboration with industry and other institutions. This can be achieved by raising investments in Research to maintain a high educational standard that responds to contemporary challenges as well as attracting talents.	October 2027	Faculty Council, Academic Council of UBT