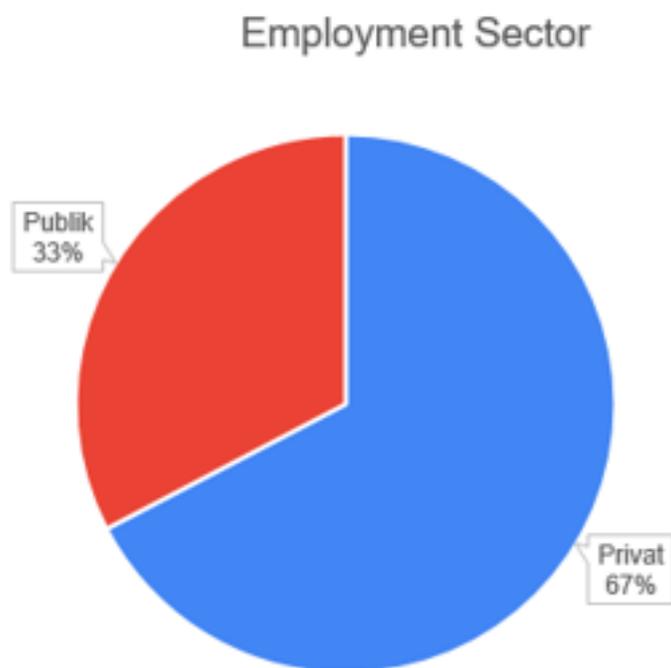**UBT College**

Faculty of Information Systems

Brief summary of Alumni Questionnaire Evaluation

Academic year 24/25

By gathering feedback from former students, the Alumni questionnaire aims to assess the effectiveness of the program in equipping them with the skills and knowledge necessary to succeed in a rapidly evolving global marketplace. Below are the results of the graduates' assessment in general regarding their satisfaction with the content of the study curriculum and how useful they consider the knowledge obtained during their studies to be in the labor market. The results show a generally positive outcome, especially in terms of curriculum content and employer satisfaction with alumni's professional readiness.

Figure 1 Alumin employment sector

The alumni questionnaire results demonstrate strong employability and successful labor market integration of graduates from the Information Systems study program. According to the data, **67% of alumni are employed in the private sector**, while **33% are employed in the public sector**. This distribution highlights the high demand for Information Systems graduates, particularly within private companies operating in ICT, software development, banking, telecommunications, and digital services.

The significant representation of graduates in the private sector indicates that the study program effectively develops practical and industry-relevant competencies, including programming, database management, systems analysis, cybersecurity, and IT project management. Alumni

feedback confirms that the knowledge and skills gained during their studies are directly applicable to their professional roles, enabling them to meet employer expectations and adapt to evolving technological environments. The strong employment rate in private industry also reflects the program's alignment with labor market needs and its collaboration with industry partners, internships, and practical learning components.

At the same time, the employment of **33% of graduates in the public sector** demonstrates the program's contribution to strengthening digital capacities within government institutions and public organizations. Alumni working in public institutions support areas such as IT administration, information security, digitalization of services, and e-government systems. This reflects the program's role in preparing graduates who contribute to national digital transformation and institutional efficiency.

Overall, alumni feedback confirms that the Information Systems program provides a balanced and relevant education that prepares graduates for diverse employment opportunities. The employment distribution between private and public sectors demonstrates the program's effectiveness in equipping students with the technical, analytical, and professional competencies required by both industry and public institutions.
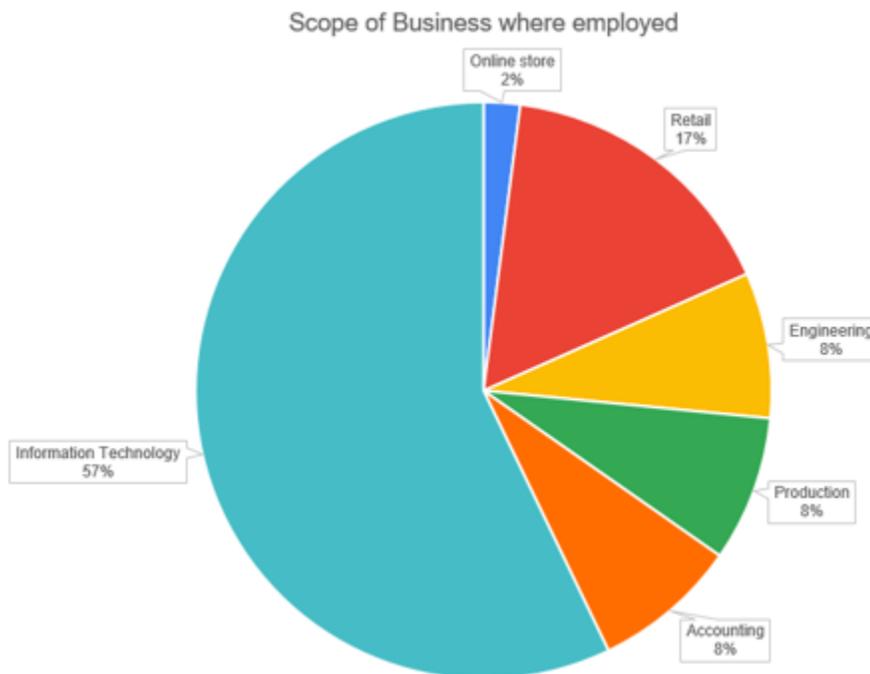

Figure 2 Scope of business where employed

The alumni questionnaire results show that graduates of the Information Systems program are employed across a wide range of business sectors, with a strong concentration in technology-driven fields. The data indicates that **57% of alumni are employed in the Information**

Technology sector, making it the dominant area of employment. This confirms that the study program successfully prepares graduates with core technical competencies such as programming, database management, systems administration, cybersecurity, and IT project management. Alumni feedback highlights that the technical knowledge and practical skills gained during their studies are directly applicable to their current roles in IT companies, software development firms, and digital service providers.

In addition to the IT sector, graduates are also employed in **Retail (17%)**, demonstrating the growing importance of information systems in supporting business operations, e-commerce, digital platforms, and enterprise resource planning. This reflects the interdisciplinary nature of the program, which equips students with both technical and business-oriented competencies required for modern organizations.

Furthermore, **Accounting (8%), Production (8%), and Engineering (8%)** sectors collectively employ a significant proportion of alumni. This distribution confirms that Information Systems graduates possess transferable skills that support business analytics, financial information systems, industrial automation, and organizational process optimization. Alumni feedback indicates that their education enables them to contribute to digital transformation initiatives across different industries.

A smaller proportion of alumni, **2%, are employed in online stores and e-commerce businesses**, highlighting emerging employment opportunities in digital entrepreneurship and online business platforms. This reflects the program's relevance in supporting new digital economy trends and preparing graduates for roles in e-commerce and digital innovation.

Overall, the alumni feedback confirms that the Information Systems program provides graduates with versatile and market-relevant competencies, enabling employment across multiple sectors. The strong representation in the IT sector, combined with employment in business, engineering, and digital commerce fields, demonstrates the program's effectiveness in preparing graduates for diverse career paths and supporting the digital transformation of various industries.
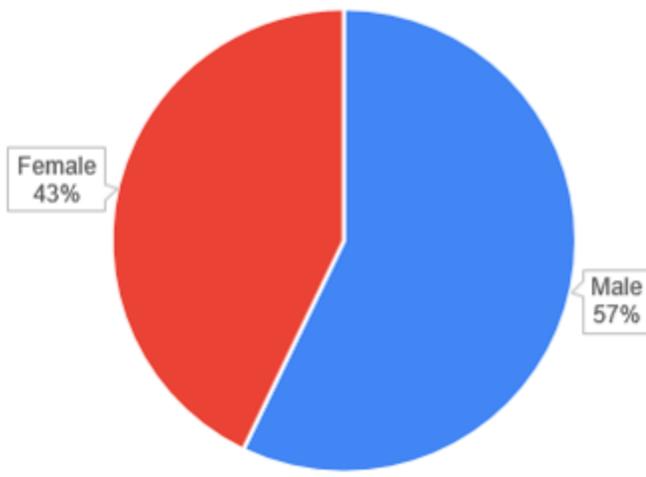
Male vs Female employment ratio

Female 43%

Male 57%

Figure 3 MAle vs Female employment ratio

The alumni questionnaire results indicate a balanced gender representation among employed graduates of the Information Systems study program. According to the data, **57% of employed alumni are male**, while **43% are female**, demonstrating a relatively strong participation of female graduates in the Information Systems workforce.

This distribution reflects the faculty's commitment to promoting equal access and inclusive participation in Information Systems education. The significant representation of female alumni in employment indicates that the program successfully equips both male and female students with the technical, analytical, and professional competencies required by the labor market. Alumni feedback confirms that graduates, regardless of gender, are able to secure employment in roles such as software development, IT administration, business analysis, and digital services.

The relatively balanced employment ratio also reflects the increasing role of women in technology and information systems–related professions. This outcome aligns with the faculty's ongoing efforts to support diversity, encourage female participation in ICT education, and prepare graduates for equal opportunities in both private and public sectors.

Overall, the alumni feedback confirms that the Information Systems program provides equitable career opportunities and prepares graduates of all genders for successful integration into the workforce, contributing to the development of an inclusive and skilled digital workforce.

Figure 4 What services do you still receive from UBT College

The alumni questionnaire results demonstrate that graduates continue to maintain strong connections with UBT College and benefit from various institutional support services after graduation. The data shows that **36.7% of alumni reported receiving all listed services**, including professional networking, training opportunities, conferences, and job-related support. This indicates a high level of alumni engagement and reflects the effectiveness of UBT College in maintaining long-term relationships with its graduates and supporting their professional development.

In addition, **25.5% of alumni reported receiving support related to new job opportunities**, highlighting the important role of UBT College in facilitating career advancement and employability. This confirms that the institution actively contributes to connecting graduates with the labor market through career services, employer partnerships, and professional networks.

Furthermore, **16.3% of alumni indicated that they remain in contact with UBT College**, demonstrating the presence of an active alumni network and continued communication between graduates and the institution. This ongoing engagement supports knowledge exchange, professional collaboration, and lifelong learning opportunities.

A smaller proportion of alumni reported benefiting from **trainings (12.2%)** and **conferences and seminars (9.2%)**, which reflects the faculty's continued efforts to provide professional development opportunities and encourage alumni participation in academic and industry events. These activities help graduates stay updated with emerging technologies, industry trends, and professional practices in the field of Information Systems.

Overall, the alumni feedback confirms that UBT College provides continuous support to its graduates through career services, training opportunities, professional networking, and academic engagement. This strong alumni support system contributes to graduate employability, career

development, and lifelong professional growth, while also strengthening the link between the Information Systems program and the labor market.

When asked regarding the services alumni would like to receive from the College, the most mentioned options were:

- UBT training opportunities
- Faculty events
- Information regarding PhD and Master's options
- Conferences and seminars
- New job opportunities
- Information regarding Master Scholarships abroad
- Networking opportunities with other alumni
- Guest speaker opportunities and events organized by UBT

The feedback highlights several areas where UBT College could expand its post-graduation support services to further meet the needs of its alumni. Key interests include enhanced training opportunities, networking, continued education (such as PhD and Master's options), and access to career advancement resources. By offering more specialized and engaging services in these areas, UBT College could strengthen its alumni relations and provide ongoing support for graduates as they advance in their careers and educational pursuits.