UBT College
Faculty of Information Systems

ANNUAL QUALITY REPORT
2024-2025

November,
2025

Every meISr of UBT's academic community is actively engaged in the quality assurance process within the faculty. This collective involvement is essential for fostering a culture of continuous quality improvement and accountability within all spheres of academic operations.

At the Faculty level, the Quality Sub-Committe is responsible for performing all the work related to quality assurance within the faculty and the regular monitoring and process of teaching and learning inside the Faculty of Information Systems. The IS Faculty has a designated Quality Assurance Sub-Committee on a program level with a Quality Assurance Officer for each branch that works in full harmonization with UBT Quality Assurance Committee and Quality Manager.

The aim of the IS Quality Assurance Sub-Committee is to provide excellence in performance by discussing annual work programmes focusing on the goals and the quality improvement measures, discussing business reports focusing on reports on quality, discussing approaches towards periodical detailed self-evaluations and external evaluations, discussing results of evaluations and proposed measures for improvement, discussing effects of individual quality assurance mechanisms and proposing improvement measures, reporting to the Faculty Council on quality achievements, proposing improvement measures for adoption on both decision making bodies, monitoring implementation of student questionnaires and proposing improvement measures for their use. All this work is done with the aim of continuous improvement in the Faculty with the aim of providing the best possible environment for lecturers and students and creating a healthy learning ecosystem at the Faculty of Information Systems.

Evaluation by students represents a very important indicator for measuring the quality performance in the Faculty. The Faculty of Information Systems has defined the threshold of
4.15 (out of 5) as a satisfactory level, which represents satisfaction at the level of 83%. Every part evaluated less than that, is looked at carefully with the aim of finding the indicators that have sent to that state and then identifying the opportunities for improvement by giving the relevant recommendations.

General Summary 1ˢᵗ Academic Year

ref.	The Evaluation Topic	Score
a	The professor's explanations and teaching method is clear and	4.12
b	Is the teacher regular in class (no delays, absences, or early dismissals of the lesson)?	4.74
c	The professor had adequate study materials and they were accessible at	4.10
d	The teacher encourages interactivity during lectures/exercises and collaborates with students	4.20
e	The professor uses appropriate assessment methods and applies the continuous assessment method	4.36
f	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4.15

RECOMMENDATIONS FOR IMPROVEMENT
Based on the above results, the following recommendations are given to improve the parts where improvement is needed:

ref.	Recommendations according to the assessment topics
a	Professors should work towards making lectures and exercises more understandable, trying to give as many practical examples as possible.
d	Professors should apply contemporary methods and digital tools that encourage the active participation of students, making lectures more interesting and thus increasing interactivity in the classroom.
e	Professors must ensure that the assessment is continuous and clear so that students are engaged in lectures throughout the semester.

General Summary 2ⁿᵈ academic year

ref.	The Evaluation Topic	Score
a	The professor's explanations and teaching method is clear and understandable	4.17
b	Is the teacher regular in class (no delays, absences, or early dismissals of the lesson)?	4.74
c	The professor had adequate study materials and they were accessible at UBT	4.10
d	The teacher encourages interactivity during lectures/exercises and collaborates with students	4.10
e	The professor uses appropriate assessment methods and applies the continuous assessment method	4.49
f	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4.01

RECOMMENDATIONS FOR IMPROVEMENT
Based on the above results, the following recommendations are given to improve the parts where improvement is needed:

ref.	Recommendations according to the assessment topics
a	Professors should work towards making lectures and exercises more understandable, trying to give as many practical examples as possible.
d	Professors should apply contemporary methods and digital tools that encourage the active participation of students, making lectures more interesting and thus increasing interactivity in the classroom.

General Summary
3rd Academic Year

ref.	The Evaluation Topic	Score
a	The professor's explanations and teaching method is clear and understandable	4.64
b	Is the teacher regular in class (no delays, absences, or early dismissals of the lesson)?	4.89
c	The professor had adequate study materials and they were accessible at UBT	4.50
d	The teacher encourages interactivity during lectures/exercises and collaborates with students	4.55
e	The professor uses appropriate assessment methods and applies the continuous assessment method	4.52
f	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4.48

For the the 2nd academic year, the level of satisfaction of students for all points of the questionnaire was over 4.25, which shows a high level of satisfaction that the students of this branch have with the academic staff, their academic preparation and in general with the topics related to the subject, the assessment and course materials posted by lecturers. However, it is worth noting that the number of responses received from this group was not very high, therefore it is intended to overcome this problem in the future in order to have higher feedback from students for an even more complete assessment of the situation.

Quality Assurance Officers of the Faculty of Information Systems
15.10.2025