



FACULTY OF SPORT SCIENCE AND MOVEMENT

ANNUAL MONITORING OF ACTION PLAN FOR QUALITY IMPROVEMENT 2023-2024

October 2024

Upon Quality Report for 2023-2024, the Quality Improvement Plan was drafted for academic year 2023-2024 with actions, timeframe and performance metrics. The monitoring of whether the annual actions were completed as foreseen is presented below:

Areas of Improvement	Annual Actions	Timeframe	Responsible Actors	Performance Metric
Constructive Alignment of Course Learning Outcomes	- Organize workshops for academic staff on aligning course learning outcomes with teaching and assessment methods. - Invite guest speakers to integrate practical perspectives. - Revise and update syllabi to ensure constructive alignment.	October 2024 (Winter Semester) March 2025 (Spring Semester)	All program professors, QA Sub-Committee	Revised and approved syllabi aligned with program objectives.
Guidelines for Student Assessment	- Develop a guideline for effective, fair, and clear student assessment. - Conduct training sessions for faculty on implementing the guidelines.	March 2025	Faculty Council, QA Sub-Committee	Adoption of guidelines and inclusion in course delivery.
Enhanced Monitoring Mechanisms	- Establish monitoring mechanisms to evaluate teaching and learning quality. - Define roles for monitoring stakeholders. - Standardize reporting formats for evaluations.	February 2025	Faculty Council, QA Sub-Committee	Annual reports documenting teaching and learning quality improvements.
Increasing Graduation Rates	- Create a structured thesis preparation and review timeline. - Introduce group mentoring for thesis supervision.	December 2024 (start) Ongoing monitoring	Dean, Program Coordinator, Supervisors	Improved graduation rates and reduced delays in thesis submissions.

	- Publish clear guidelines on thesis requirements and deadlines.			
Student Engagement in Research	- Encourage participation in faculty-led research projects. - Provide incentives (e.g., credits, recognition) for research involvement. - Host research presentations at faculty conferences.	November annually	Faculty members, Research Sub-Committee	Increased student participation in research and visibility in publications.
Stakeholder Involvement	- Conduct focus groups and surveys with students, alumni, and industry representatives. - Integrate stakeholder feedback into program revisions.	February 2025 (start) Annually	QA Sub-Committee, Program Coordinator	Documented feedback and implemented curriculum changes.
Internationalization and Collaboration	- Promote student and staff mobility through Erasmus+ and similar initiatives. - Establish partnerships with international universities. - Include global health perspectives in courses.	Ongoing, with mid-year reviews	International Office, Faculty Dean, Program Coordinator	Increased international collaborations and mobility participants.
Addressing Non-Academic Needs	- Enhance student support services (e.g., career counseling, mental health resources). - Organize extracurricular activities to promote	January 2025 (launch)	Student Affairs Office, Program Coordinator	Improved support services as indicated by student satisfaction surveys.

	community engagement.			
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Quality Assurance sub-committee:

Abedin Bahtiri Dr. Sc	Chair
Masar Gjak Dr. Sc	Member
Anila Selmani	Student