

Subject	Intelligence and Counter-Intelligence & Security			
	Type	Semester	ECTS	Code
	OBLIGATORY	4	5	
Course Lecturer	Dr. Bashkim <b>Smakaj</b>			
Course Lecturer	n.a			
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<p><b>Aims and Objectives</b></p>	<p><b>Aims:</b>  This course provides an in-depth understanding of intelligence and counter-intelligence and Security operations, focusing on their roles in national security. It covers the history, methods, challenges, and ethical considerations associated with intelligence gathering and counter-intelligence activities.  Its primary goal is to explore the main missions of intelligence: collection, analysis, covert action, counterintelligence, and how Intelligence contributes to national decision-making. The course material also aims to provide an overview of the conceptual foundations of intelligence studies, the traditional and modern dimensions of intelligence activities, and the debates surrounding the behavior of intelligence services in democracies.  The module seeks to inform students about the importance and role of intelligence services in addressing new contemporary security challenges, both domestic and foreign, and their role in national and international security also including Kosovo as the case study.</p> <p><b>Objectives :</b></p> <ul style="list-style-type: none"> <li>• Understand the fundamentals of intelligence and counter-intelligence.</li> <li>• Analyze the role of intelligence and counter-intelligence in national and international security.</li> <li>• Provide students with a good understanding of the structure of intelligence services and the legislation on which they operate including the case of Kosovo.</li> <li>• Evaluate the ethical and legal implications of intelligence and counter Intelligence operations.</li> <li>• Develop critical thinking skills in the context of Intelligence and security-related issues .</li> </ul>
<p><b>Learning Outcomes</b></p>	<ul style="list-style-type: none"> <li>• Understand the Fundamentals of Intelligence and Counter-Intelligence by gaining comprehensive knowledge of the key concepts, methods, and historical evolution of intelligence and counter-intelligence, Identify the different types of intelligence (e.g., HUMINT, SIGINT, IMINT) and understand their applications and limitations.</li> <li>• Analyze the Role of Intelligence and Counter-Intelligence in National and International Security by critically assessing how intelligence and counter-</li> </ul>

	<p>intelligence operations impact national and global security environments by shaping national security policies, strategies, and decision-making processes.</p> <ul style="list-style-type: none"> <li>• Understand the Structure of Intelligence Services and Legislation, Including the Case of Kosovo by getting knowledge of the organizational structures of various intelligence agencies, with a special focus on Kosovo's intelligence structures and legislations.</li> <li>• Evaluate the Ethical and Legal Implications of Intelligence and Counter Intelligence Operations by developing the ability to critically analyze the ethical and legal challenges faced in intelligence and counter-intelligence structures .</li> <li>• Develop Critical Thinking Skills in the Context of Intelligence and Security-Related Issues, particularly in assessing complex, ambiguous intelligence information and apply critical thinking to a range of scenarios and case studies.</li> </ul>				
Course Content	<table border="0" style="width: 100%;"> <tr> <td style="text-align: left;"><b>Course Plan</b></td> <td style="text-align: right;"><b>Week</b></td> </tr> </table>	<b>Course Plan</b>	<b>Week</b>		
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<b>Counter- Intelligence</b>	7
<ul style="list-style-type: none"> <li>• Defining Counter-Intelligence</li> <li>• Explaining the concept of counter-intelligence and how it differs from standard intelligence operations</li> <li>• The Role of Counter-Intelligence in National Security</li> <li>• Methods and Techniques in Counter-Intelligence</li> <li>• Examining the legal frameworks and ethical dilemmas associated with counter-intelligence activities</li> <li>• Counter-Intelligence and Counter-Espionage</li> </ul>	
<b>Intelligence in peacetime and wartime</b>	8
<ul style="list-style-type: none"> <li>• Introducing the role and scope of intelligence in both peacetime and wartime scenarios</li> <li>• Understanding the objectives and methods of intelligence gathering during periods of peace</li> <li>• Examining the heightened role of intelligence during war, including tactical and strategic intelligence</li> </ul>	
<b>Contemporary challenges in intelligence and counterintelligence</b>	9
<ul style="list-style-type: none"> <li>• Introduction to Modern Intelligence and Counterintelligence</li> <li>• Cybersecurity and Cyber Espionage</li> <li>• Technological Advancements and Their Impact Counterintelligence in the Digital Age</li> <li>• Privacy, Civil Liberties, and Ethical Dilemmas</li> </ul>	
<b>Cyber Espionage and Cyber Warfare</b>	10
<ul style="list-style-type: none"> <li>• Introduction to Cyber Espionage and Cyber Warfare</li> <li>• Defining the concepts and explaining their relevance in the contemporary digital landscape</li> <li>• The Role of Intelligence Agencies in Cyber Security</li> <li>• Exploring how national intelligence agencies are involved in both offensive and defensive cyber operations</li> </ul>	
<b>Democratic control of intelligence services</b>	11
<ul style="list-style-type: none"> <li>• Introduction to Democratic Oversight of Intelligence Services</li> <li>• Explaining the need and principles for democratic control over intelligence activities</li> <li>• Legal and Constitutional Frameworks</li> <li>• Parliamentary Oversight Committees</li> <li>• Discussing the role, powers, and functions of parliamentary committees in overseeing intelligence services.</li> <li>• Judicial Oversight and Accountability</li> <li>• Understanding the role of the judiciary in supervising and regulating intelligence activities.</li> <li>• The Role of Independent Regulatory Bodies</li> </ul>	
<b>Kosovo case!</b>	12
<ul style="list-style-type: none"> <li>• Kosovo Intelligence Agency</li> <li>• Democratic control of AKI/KIA</li> <li>• Case studies</li> </ul>	
<b>The role of intelligence in the fight against terrorism</b>	13
<ul style="list-style-type: none"> <li>• Setting the stage for the role and importance of intelligence in combating terrorism</li> <li>• Exploring various intelligence disciplines (e.g., HUMINT, SIGINT, OSINT) and their application in anti-terrorism efforts</li> <li>• Inter-Agency and International Cooperation</li> <li>• Counterterrorism Policy and Strategy Development</li> </ul>	
<b>Presentations</b>	14
<b>Final Exam</b>	15

Teaching/Learning Methods	<b>Activity</b>			<b>Weight (%)</b>	
	1.	Class Participation (active discussions and participations)		20%	
	2.	Short Papers assignments (2 x 15%) – Presentations		30%	
	3.	Final Exam		50%	
Assessment Methods	<b>Assessment activity</b>		<b>Number</b>	<b>week</b>	<b>Weight (%)</b>
	1.	Individual/group work project Short Papers assignments	2	5,10	30%
	2.	Class Participation	15	1-15	20%
	3.	Final exam	1	15	50%
Course resources	<b>Tools</b>			<b>Number</b>	
	1.	Classes (e.g.		1	
	2.	Laboratory (e.g)		n/a	
	3.	Moodle		1	
	4.	Software MATLAB/SPSS/SIMULINK		n/a	
	5.	Projector		1	
ECTS Workload	<b>Activity</b>		<b>Weekly hrs</b>	<b>Total workload</b>	
	1.	Lectures	2	30	
	2.	Exercises	1	15	
	3.	Papers assignments presentations	0.5	7	
	4.	Consultations	0.5	7	
	5.	Home works	2	12	
	6.	Independent learning	2-3	47	
	7.	Exam	1	2	
Literature/References	Books :				
	• Loch K. Johnson. The Oxford handbook of national security intelligence , Published by Oxford University Press, Inc. 198 Madison Avenue, New York, New York 10016, 2010.				
	• Aidan Wills , Guidebook, Understanding Intelligence Oversight, Geneva Centre for Democratic Control of Armed Forces (DCAF). 2010.				
	• Dulles Allen, Asët e Spiunazhit, Onufri, Tiranë, 2007.				
	• Coolins Allen, Studime Bashkëkohore të Sigurisë, UET Press, 2010.				
	• Dulles Allen, CIA kundër KGB : Arti i Spiunazhit, Onufri, Tiranë, 2002.				
	• Hans Born, Ian Leigh, Kontrollueshmëria e shërbimeve të fshehta: standartet ligjore dhe praktika më e mire për mbikqyrjen e agjencive të fshehta të informacionit, Tiranë: SHB Toena, 2005.				
	• Mark M Lowenthal, Intelligence: From Secrets to Policy, CQ Press; 4 <sup>th</sup> edition, 2008.				
	• Loch K. Johnson, James J. Wirtz (Eds.) Intelligence and National Security: The Secret World of Spies: An Anthology, Oxford University Press, USA; 2 edition, 2007.				
	• Johnson, Loch, K., National Security Intelligence. Cambridge, UK: Polity Press, 2012.				
• Johnson, Loch, K., Handbook of Intelligence Studies. Abingdon, Oxon: Routledge, 2009.					
• Robert Jarvis, Why Intelligence Fails: Lessons from the Iranian Revolution and the Iraq War (Ithaca, N.Y.: Cornell University Press,2010.					
• Joshua Rovner, Fixing the Facts: National Security and the Politics of Intelligence, Ithaca, N.Y.: Cornell University Press, 2011.					
• Timothy W. Crawford, "Intelligence Cooperation," in Robert A.Denemark, ed., The International Studies Encyclopedia, New York:Blackwell Publishing, 2010					
Articles					
Andrew, C. (2004). Intelligence, International Relations and 'Under theorisation'. Intelligence and National Security , • 19 (2), 170-184.					
• Dahl, E. J. (2005). Warning of Terror: Explaining the Failure of Intelligence against Terrorism. Journal of Strategic Studies , 28 (1), 31-55.					
• Dupont, A. (2003). Intelligence for the Twenty-First Century. Intelligence and National Security , 18 (4), 15-39.					

	<ul style="list-style-type: none"> <li>• Fry, M. G., &amp; Hochstein, M. (1994). Epistemic communities: Intelligence Studies and International Relations. In W. K.</li> <li>• Wark (Ed.), Espionage: Past, Present, Future? (pp. 14-29). Iford: Frank Cass &amp; Co.</li> <li>• Gill, P. (2004). Securing the Globe: Intelligence and the Post-9/11 Shift from 'Liddism' to 'Drainism'. Intelligence and National Security , 19 (3), 467-489.</li> <li>Gill, P., &amp; Phythian, M. (2006). Intelligence in an Insecure World, Cambridge: Polity Press</li> </ul>
<b>Contact:</b>	<a href="mailto:bashkim.smakaj@ubt-uni.net">bashkim.smakaj@ubt-uni.net</a> 0038345992299
<b>Note:</b>	<p>The assessment in this course, as explained above, consists of three components: individual research, presentation of articles and other tasks distributed in the classroom during the week and physical and active participation in lectures.</p> <p>Students who have 3 absences during the semester, the maximum grade they will receive in this course is 8 (eight ). Those who have four or more absences during the semester, the maximum grade they will receive in this subject is 7 (seven), rules will be introduced in the first lecture and also put in Moodle .</p> <p>- The course teacher retains the right to make changes and eventual adaptations during the semester in order to achieve the course's goals more effectively. Students will be notified of these changes in time.</p>