



**UBT COLLEGE
FACULTY OF SPORT SCIENCE AND MOVEMENT**

**ANNUAL QUALITY REPORT
(Bachelor and Master Program)
2023-2024**

September, 2024



In alignment with the annual action plan of the Faculty of Sport Science and Movement which can be found online at <https://www.ubt-uni.net/wp-content/uploads/2021/10/Annual-Action-Plan-aligned-with-5-Year-Action-Plan.pdf>, the faculty is committed to providing efficient and responsive services to students. The faculty's core focus is to continuously assess and improve student satisfaction throughout their educational journey. To this end, the faculty, in collaboration with the Services Tools and Sub-Committee, actively supports and monitors the following key areas:

- Teaching and Learning:
 - Ensuring the highest standards of pedagogical practices.
 - Development of Scientific Research, Innovation, and Creative Work:
 - Fostering a culture of academic and creative excellence.
 - Work and Learning Environment:
 - Maintaining a conducive and inspiring atmosphere for both students and staff.
 - Internationalization, Partnerships, and Community Engagement:
 - Strengthening global connections and community relations.
- Excellence in Performance:
 - Promoting continuous improvement and achievement across all domains.

The faculty conducts regular satisfaction analysis for each semester, evaluating every professor and specific elements of the questionnaire distributed by the Central Office of UBT College. This ongoing assessment helps to ensure the quality of education and services provided and enables the faculty to implement targeted improvements where necessary.

An indicator of quality performance according to Sub-goal 3.2 of the annual action plan of the Faculty of Sport Science and Movement is the satisfaction of students with each aspect of the course and the professor which is set at 4.0 out of 5.0. Any aspect that falls below 4.0 (80%) or grade 9 is subject to recommendations for improvement.

First-year: General Conclusions

ref.	The Evaluation Topic	Score
a	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4,64
b	Is the teacher regular in class (no tardiness, absences, or premature omissions from class)?	4,85
c	The professor's explanations and teaching method is clear and understandable	4,73
d	The professor encourages interactivity during lectures/exercises	4,71
e	The professor had adequate study materials and they were accessible at UBT	4,57



f	The professor uses appropriate assessment methods and applies the continuous assessment method	4,57
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Specific Conclusions for Professors with Scores Lower than 4.0:

The first-year students appear satisfied with the professors' work, as they have evaluated each professor satisfactorily. This positive feedback encourages all professors to maintain their current approach in the future.

Second year:

General Conclusions:

ref.	The Evaluation Topic	Score
a	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4,61
b	Is the teacher regular in class (no tardiness, absences, or premature omissions from class)?	4,04
c	The professor's explanations and teaching method is clear and understandable	4,07
d	The professor encourages interactivity during lectures/exercises	4,00
e	The professor had adequate study materials and they were accessible at UBT	4,16
f	The professor uses appropriate assessment methods and applies the continuous assessment method	3,95

RECOMMENDATIONS FOR IMPROVEMENT

To improve the level of student's satisfaction, the staff should undertake the actions listed below, according to the references:

ref.	Recommendations according to the assessment topics
d	The professor should encourage more interaction and collaboration during lectures and exercises by choosing interactive methods to engage students in discussions
f	The professor must apply continuous assessment techniques, both in writing and during in-class presentations;

Third year:

General Conclusions:

ref.	The Evaluation Topic	Score
a	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4.26
b	Is the teacher regular in class (no tardiness, absences, or premature omissions from class)?	4.4



c	The professor's explanations and teaching method is clear and understandable	3.78
d	The professor encourages interactivity during lectures/exercises	4.38
e	The professor had adequate study materials and they were accessible at UBT	3,97
f	The professor uses appropriate assessment methods and applies the continuous assessment method	4.26

RECOMMENDATIONS FOR IMPROVEMENT

To improve the level of students' satisfaction, the staff should undertake the actions listed below, according to the references:

ref.	Recommendations according to the assessment topics
c	The professor should work to make his explanations and teaching methods clearer and more understandable to students, using contemporary and practical methods
f	The professor must apply continuous assessment techniques, both in writing and during in-class presentations;

First-year Master

General Conclusions:

ref.	The Evaluation Topic	Score
a	The student's obligations to the course were clear from the beginning, according to the syllabus presented at the beginning	4,76
b	Is the teacher regular in class (no tardiness, absences, or premature omissions from class)?	5,00
c	The professor's explanations and teaching method are clear and understandable	4,90
d	The professor encourages interactivity during lectures/exercises	4,71
e	The professor had adequate study materials and they were accessible at UBT	4,86
f	The professor uses appropriate assessment methods and applies the continuous assessment method	4,05

Specific Conclusions for Professors with Scores Lower than 4.0:

The first-year master's program students appear satisfied with the professors' work, as they have evaluated each professor satisfactorily. This positive feedback encourages all professors to maintain their current approach in the future.

**Quality Coordinator of Faculty:
28.09.2024**