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**Syllabus**

**BSc Architecture and Spatial Planning**

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| **Subject** | **HOUSING 1** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| MANDATORY (M) | 3 | 5 | 30-HOU-353 |
| **Course Lecturer** | Prof. Banush Shyqeriu, can. Dr., M.Arch. | | | |
| **Course Assistant** | MSc. Driton Lleshi, IDA; MSc. Rineta Jashari, can. Dr. | | | |
| **Course Tutor** | n.n. | | | |
| **Aims and Objectives** | Conceived and spread into interconnected modules, the subject of HOUSING 1 intends to construct a solid framework of knowledge on Housing for undergraduate studies in architecture, also providing additional references for expanding the knowledge in further studies and in practice. Remaining as one of the most experimental and challenging undertakings in the domain of architecture, HOUSING as a subject is delivered and managed very practically within global and local constraints, standards, regulations and trends. Understanding the (urban and suburban) context of planning and development, the concepts of design, principles and criteria of HOUSING projects of diverse scales, patterns and complexities, constitutes the basis of this course, run in a format of integrated studio with lectures and projects. Meanwhile, materiality, construction, structures and social, cultural patterns as well as sustainability, constitutes the holistic and the extended goal of acquiring knowledge and operational application for highly qualitative residential design within local and regional constraints. | | | |
| **Learning Outcomes** | Upon completion of this course, students will be prepared for analytical approach and a solid framework of design, planning and development strategies for residential buildings, which study framework provides significant materials and potentials for independent further studies. After successful completion of this course, students are expected:  - Gain new and expanded knowledge in the field of Housing  - Developing creative problem-solving and "design thinking" skills  - Developing of analytical approach - architectural and urban analysis  - Developing problem solving directly in context and out of context as generative drivers  - Using diagrams and models as analytical and generative tools in problem solving  - Familiarity with innovative patterns of functional organization of living spaces  - Familiarity with Urban Norms, Standards and Regulations of residential architecture development  - Competences on expanded design and planning principles as well as the basic principles of Urban Design in the development of residential architecture  - Finally, synthesizing the three main variables of architecture development: Need, Context and Form | | | |