



FACULTY OF LAW

SEMESTER QUALITY REPORT

WINTER SEMESTER

2023-2024

Prishtina, Kosovo

TABLE OF CONTENTS

| | |
|--|------------------------------|
| INTRODUCTION | Error! Bookmark not defined. |
| I. PROGRAM: LAW (LLB) PRISHTINA | Error! Bookmark not defined. |
| 1.1. SEMESTER I..... | Error! Bookmark not defined. |
| 1.2. SEMESTER 3:..... | Error! Bookmark not defined. |
| 1.3. SEMESTER 5: | 7 |
| 1.4. SEMESTER 7 | 9 |
| II. PROGRAM: LAW (LLB) PRIZREN | 10 |
| 2.1. SEMESTER 1:..... | 11 |
| 2.2. SEMESTER 3:..... | 12 |
| 2.3. SEMESTER 5:..... | 13 |
| III. PROGRAM: CIVIL AND PROPERTY LAW (LLM)..... | 15 |
| 3.1. Semester 1:..... | 15 |
| 4.1. Semester 1:..... | 16 |
| V.COMPARISON BETWEEN THE TWO PROGRAMS AS REQUIRED BY THE ACCREDITATION STANDARD | 17 |
| 5.1. Comparison between the two programs (LLB) | 17 |
| 5.2. Comparison between the two master's programs..... | 17 |
| VI. CONCLUSIONS/RECOMMENDATIONS..... | 17 |

INTRODUCTION

The Central Office of Quality at UBT College has undertaken a significant effort to assess the quality of teaching and pedagogy at the Faculty of Law during the winter semester. This assessment was conducted through a specific questionnaire sent to Bachelor-level students in Prishtina and Prizren, as well as master's level students in the "Criminal Law" and "Civil and Property Law" programs. Overall, student participation in completing the questionnaire has been limited, especially in Prizren, which may affect the representativeness of the results. In general, this behavior may be concerning and requires initiatives to increase participation in assessment processes.

This report analyzes the results of this assessment and provides a clear overview of the quality of teaching and pedagogy, addressing and evaluating each element in detail. Based on Sub-Objective 4.2 of the 5-year Strategic Plan of the Faculty of Law, which can be found online at <https://www.ubt-uni.net/wp-content/uploads/2021/10/Action-Plan-for-Implementation-of-5-year-strategy-Law-Faculty.pdf>, The satisfaction threshold of students with teaching and pedagogical elements should be above 4.0 or 80%. To achieve this goal, an analysis of satisfaction averages has been conducted for each semester and for each professor. The report analyzes student satisfaction for each assessed element in the questionnaire, including adherence to schedules, clarity of explanation and teaching method, promotion of interactivity, collaboration with students, behavior towards students, clarity of course requirements, availability of study materials, as well as assessment methods used by professors. If student satisfaction for each element is below the 4.0 threshold, the report provides recommendations for improvement. These recommendations are based on the objectives set by each professor within the framework of Individual Development Plans in the pedagogical aspect.

The semester quality report on the Faculty of Law at UBT offers a detailed analysis of student satisfaction with teaching and pedagogy at this faculty. In response to participation challenges, the report provides a basis for improving pedagogical practices and teaching quality in the future.

I. PROGRAM: LAW (LLB) PRISHTINA

1.1. SEMESTER I - Number of participating students: 19

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises. | Collaborates with students. | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|-------------------------|--|--|---|-----------------------------|---|--|--|--|--|----------------------|
| JUR-STAFF-006 | 3.78 | 4.0 | 3.84 | 3.78 | 3.73 | 4.0 | 4.15 | 3.84 | 3.36 | 3.83 |
| JUR-STAFF-008 | 4.52 | 4.47 | 3.94 | 4.15 | 4.63 | 4.52 | 4.36 | 4.36 | 4.42 | 4.37 |
| JUR-STAFF-011 | 4.63 | 3.89 | 4.31 | 4.0 | 4.47 | 4.2 | 4.15 | 4.31 | 3.73 | 4.18 |
| JUR-STAFF-015 | 4.57 | 4.3 | 3.68 | 3.94 | 4.63 | 4.42 | 4.26 | 4.31 | 4.21 | 4.25 |
| JUR-STAFF-026 | 4.68 | 3.78 | 3.31 | 3.42 | 4.3 | 4.21 | 4.05 | 4.10 | 3.68 | 3.94 |
| JUR-STAFF-020 | 4.42 | 4.1 | 4.1 | 4.10 | 4.47 | 4.31 | 4.26 | 4.31 | 4.36 | 4.27 |
| Average of which | 4.43 | 4.09 | 3.86 | 3.89 | 4.37 | 4.27 | 4.20 | 4.20 | 3.96 | 4.14 |

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Semester 1 has a total average below 4.5, however, it is above the threshold of 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan under Sub-Objective 4.2. Therefore, aspects that raise the total average to 4.5 need improvement.

Recommendations for the respective professors:

JUR-STAFF-006-Improve aspects: 1) adherence to lecture/tutorial schedules (3.78); 2) interactivity (3.84); 3) collaboration with students (3.78); 4) proper conduct (3.73); 5) assessment methods (3.84); towards a 4.0 as the indicator or a score of 9 for student satisfaction with the elements of the Law Faculty, defined as the achievement threshold according to Sub-Objective 4.2 of the Strategic Plan.

JUR-STAFF-008 -Improve the aspect: 1) interactivity (3.94) towards a 4.0 as the indicator.

JUR-STAFF-011 -Improve the aspect: 1) teaching methods (3.89) towards a 4.0 as the indicator.

JUR-STAFF-015 -Improve aspects: 1) teaching methods (3.68); 2) collaboration with students (3.94) towards a 4.0 as the indicator.

JUR-STAFF-026 -Improve aspects: 1) teaching methods (3.78); 2) interactivity (3.31); 3) collaboration with students (3.42) towards a 4.0 as the indicator or a score of 9 for student satisfaction with the elements of the Law Faculty, defined as the achievement threshold according to Sub-Objective 4.2 of the Strategic Plan.

1.2. SEMESTER 3: Number of participating students: 10

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises | Collaborates with students | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|------------------|--|--|--|----------------------------|---|--|--|--|--|---------------|
| JUR-STAFF-001 | 4.80 | 4.30 | 3.80 | 4.10 | 5.0 | 4.70 | 4.50 | 4.20 | 3.70 | 4.34 |
| JUR-STAFF-006 | 4.60 | 4.2 | 4.60 | 4.40 | 4.50 | 4.60 | 4.50 | 4.30 | 4.20 | 4.43 |
| JUR-STAFF-013 | 5.0 | 4.90 | 4.60 | 4.60 | 4.80 | 4.80 | 5.0 | 3.90 | 4.80 | 4.71 |
| JUR-STAFF-014 | 5.0 | 4.50 | 4.10 | 4.50 | 5.0 | 4.70 | 4.90 | 4.30 | 4.40 | 4.60 |
| JUR-STAFF-016 | 4.5 | 3.60 | 3.90 | 4.30 | 4.50 | 4.20 | 4.30 | 3.70 | 4.0 | 4.11 |
| JUR-STAFF-018 | 5.0 | 5.0 | 4.90 | 4.90 | 5.0 | 4.90 | 5.0 | 4.70 | 5.0 | 4.93 |
| Average of which | 4.81 | 4.41 | 4.31 | 4.46 | 4.80 | 4.65 | 4.70 | 4.18 | 4.35 | 4.52 |

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| section | | | | | | | | | | |
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Semester 3 has a total average of 4.52, which is above the threshold of 4.0, indicating quality performance according to the Faculty's Strategic Plan under Sub-Objective 4.2.

JUR-STAFF-001: Improve the aspect of interactivity (3.80) towards a 4.0 as the indicator.

JUR-STAFF-013: Improve the aspect of assessment methods (3.90) towards a 4.0 as the indicator.

JUR-STAFF-016: Improve aspects: 1) teaching methods (3.60); 2) interactivity (3.90); 3) assessment methods (3.70) towards a 4.0 as the indicator.

1.3. SEMESTER 5: Number of participating students: 6

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises | Collaborates with students | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|---------------|--|--|--|----------------------------|---|--|--|--|--|---------------|
| JUR-STAFF-006 | 3.66 | 3.83 | 3.66 | 4.0 | 4.0 | 3.83 | 3.66 | 3.66 | 2.66 | 3.66 |
| JUR-STAFF-014 | 4.0 | 3.83 | 3.66 | 4.0 | 4.0 | 4.0 | 3.83 | 3.66 | 3.33 | 3.81 |
| JUR-STAFF-018 | 3.83 | 3.66 | 3.5 | 4.0 | 2.66 | 4.0 | 3.83 | 3.83 | 2.5 | 3.53 |
| JUR-STAFF-021 | 4.0 | 3.83 | 3.66 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 3.66 | 3.90 |
| JUR-STAFF-025 | 3.83 | 3.5 | 3.66 | 4.0 | 4.0 | 4.0 | 4.0 | 3.83 | 3.5 | 3.81 |
| JUR-STAFF-031 | 4.0 | 3.83 | 3.83 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 3.5 | 3.90 |

| | | | | | | | | | | |
|---------------------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Average of which section | 3.88 | 3.74 | 3.66 | 4.0 | 3.77 | 3.97 | 3.88 | 3.83 | 3.19 | 3.76 |
|---------------------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|

Semester 5 has a total average below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan under Sub-Objective 4.2. Therefore, aspects need improvement to raise the total average to 4.0.

Recommendations for the respective professors:

JUR-STAFF-006: Improve aspects: 1) adherence to lecture/tutorial schedules (3.66); 2) teaching methods (3.83); 3) interactivity (3.66); 4) adherence to course obligations as per syllabus (3.83); 5) course materials (3.66); and 6) assessment methods (3.66) towards a 4.0 as the indicator or a score of 9 for student satisfaction with the elements of the Law Faculty, defined as the achievement threshold according to Sub-Objective 4.2 of the Strategic Plan.

JUR-STAFF-014: Improve aspects: 1) teaching methods (3.83); 2) interactivity (3.66); 3) course materials (3.83); and 4) assessment methods (3.66) towards a 4.0 as the indicator.

JUR-STAFF-018: Improve aspects: 1) teaching methods (3.66); 2) interactivity (3.5); 3) proper conduct (2.66); 4) course materials (3.83); and 5) assessment methods (3.83) towards a 4.0 as the indicator.

JUR-STAFF-021: Improve aspects: 1) teaching methods (3.83); and 2) interactivity (3.66) towards a 4.0 as the indicator.

JUR-STAFF-025: Improve aspects: 1) adherence to lecture/tutorial schedules (3.83); 2) teaching methods (3.5); 3) interactivity (3.66); and 4) assessment methods (3.83) towards a 4.0 as the indicator.

JUR-STAFF-031: Improve aspects: 1) teaching methods (3.83); and 2) interactivity (3.83).

1.4. SEMESTER 7: Number of participating students: 3

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| | | | | | | | | | | |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Average of which section | 4.80 | 4.80 | 4.33 | 4.37 | 4.42 | 4.61 | 4.61 | 4.61 | 3.99 | 4.50 |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

In Semester 7, where only three students have participated, it is difficult to consider the result as representative for the entire student group. In cases where participation is very low, the influence of the opinion of one or two individuals can weigh heavily on the final result, making it limited in its representativeness. To provide a clearer and more reliable picture of student satisfaction and teaching quality, it is important to have broader student participation in assessment processes.

However, considering that the overall satisfaction average is below 4.0 for JUR-STAFF-013 and JUR-STAFF-024, which is the quality performance indicator according to the Faculty's Strategic Plan under Sub-Objective 4.2, these two professors are encouraged to engage in improving aspects that raise the total average below 4.0 to 4.0.

II. PROGRAM: LAW (LLB) PRIZREN

2.1. SEMESTER 1: Number of participating students: 1

[illegible]

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In the first semester in Prizren, only one student participated in completing the questionnaire, so in this case, it is difficult to consider the result as representative for the entire student group. In such a scenario, the result may be weak in determining the quality of teaching. It is important to strive to increase student participation in assessment processes to ensure a comprehensive and more reliable perception.

2.2. SEMESTER 3: Number of participating students: 2

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises | Collaborates with students | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|---------------|--|--|--|----------------------------|---|--|--|--|--|----------------------|
| JUR-STAFF-001 | 4.0 | 3.5 | 3.5 | 4.0 | 4.0 | 4.0 | 4.0 | 3.5 | 4.0 | 3.83 |
| JUR-STAFF-013 | 4.0 | 4.0 | 3.5 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 3.94 |
| JUR-STAFF-014 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| JUR-STAFF-018 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 |
| JUR-STAFF | 4.0 | 3.0 | 3.0 | 3.0 | 4.0 | 4.0 | 4.0 | 3.0 | 3.0 | 3.44 |

| | | | | | | | | | | |
|---------------------------------|------------|-------------|-------------|-------------|------------|------------|------------|-------------|-------------|-------------|
| FF-024 | | | | | | | | | | |
| JUR-STAFF-035 | 4.0 | 4.0 | 3.5 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 4.0 | 3.94 |
| Average of which section | 4.0 | 3.75 | 3.58 | 3.83 | 4.0 | 4.0 | 4.0 | 3.75 | 3.83 | 3.85 |

Even in the third semester, where only two students have participated, it is difficult to consider the result as representative for the entire student group. In cases where participation is very low, the influence of the opinion of one or two individuals can weigh heavily on the final result, making it limited in its representativeness. To provide a clearer and more reliable picture of student satisfaction and teaching quality, it is important to have broader student participation in assessment processes. However, considering that the overall satisfaction average for some professors is below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan under Sub-Objective 4.2, these professors are encouraged to engage in improving aspects that raise the total average below 4.0 to 4.0.

2.3. SEMESTER 5: Number of participating students: 2

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises | Collaborates with students | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|---------------|--|--|--|----------------------------|---|--|--|--|--|----------------------|
| JUR-STAFF-014 | 4.0 | 3.5 | 3.5 | 4.0 | 4.0 | 4.0 | 4.0 | 3.5 | 4.0 | 3.83 |

| | | | | | | | | | | |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| JUR-STAF F-018 | 3.5 | 4.0 | 4.0 | 3.5 | 3.5 | 4.0 | 3.5 | 3.5 | 3.5 | 3.66 |
| JUR-STAF F-024 | 1.5 | 1.5 | 2.5 | 2.0 | 1.0 | 2.0 | 2.5 | 1.5 | 1.0 | 1.72 |
| JUR-STAF F-025 | 3.5 | 3.0 | 3.0 | 3.0 | 3.5 | 3.0 | 3.5 | 3.5 | 4.0 | 3.33 |
| JUR-STAF F-029 | 4.0 | 3.0 | 2.5 | 3.5 | 3.5 | 3.0 | 3.5 | 3.5 | 1.5 | 3.11 |
| JUR-STAF F-031 | 4.0 | 3.5 | 3.5 | 4.0 | 3.5 | 3.5 | 3.5 | 3.5 | 2.0 | 3.44 |
| Average of which section | 3.41 | 3.08 | 3.16 | 3.33 | 3.16 | 3.25 | 3.41 | 3.16 | 2.66 | 3.18 |

The situation continues to be similar to previous cases. In this instance, evaluation comprised of only two students cannot be considered representative of the entire student group. To ensure a more comprehensive and reliable assessment of student satisfaction and teaching quality, it is important to strive for broader student participation in assessment processes. This will more accurately represent their perception and provide a clearer and more manageable view for professors and the Faculty administration.

However, considering that the overall satisfaction average for students is below 4.0, which is the quality performance indicator according to the Faculty's Strategic Plan under Sub-Objective 4.2, professors are encouraged to engage in improving aspects that raise the total average below 4.0 to 4.0.

III. PROGRAM: CIVIL AND PROPERTY LAW (LLM)

3.1. Semester 1: Number of participating students: 3

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises | Collaborates with students | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|---------------------------------|--|--|--|----------------------------|---|--|--|--|--|----------------------|
| JUR-STAFF-012 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 |
| JUR-STAFF-037 | 5.0 | 4.6 | 5.0 | 4.6 | 5.0 | 5.0 | 5.0 | 5.0 | 4.6 | 4.86 |
| JUR-STAFF-027 | 5.0 | 5.0 | 5.0 | 4.6 | 5.0 | 5.0 | 5.0 | 5.0 | 4.6 | 4.86 |
| JUR-STAFF-031 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 |
| JUR-STAFF-031 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 |
| Average of which section | 5.0 | 4.92 | 5.0 | 4.84 | 5.0 | 5.0 | 5.0 | 4.92 | 4.84 | 4.96 |

In the master's program of Civil and Property Law, there is a considerable number of students attending lectures, but only a very small number, in this case only three students, participated in completing the questionnaire for assessing professors. This situation results in very low and insufficient participation to accurately and objectively reflect satisfaction and teaching quality. In this case, evaluation composed of only three students cannot be considered representative for the entire student group. However, it is positive

that the average satisfaction score for Semester 1 of the entire program is very high at 4.96. All elements are above the threshold of 4.0.

IV. PROGRAM: CRIMINAL LAW (LLM)

4.1. Semester 1: Number of participating students: 8

| | It is regular and respects the lecture schedule. | The lecturer's explanation and teaching method are clear and understandable. | Encourages interactivity during lectures/exercises | Collaborates with students | The behavior towards students is appropriate. | My obligations regarding the subject were clear from the beginning, in accordance with the presented syllabus. | The subject had adequate study materials, and they were accessible at UBT. | Uses appropriate assessment methods and applies continuous assessment. | This instructor is recommended to lecture/teach us in other subjects in the following semesters. | Total average |
|---------------------------------|--|--|--|----------------------------|---|--|--|--|--|----------------------|
| JUR-STAFF-002 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 |
| JUR-STAFF-003 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 |
| JUR-STAFF-013 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 5.0 | 4.87 | 4.9 |
| JUR-STAFF-016 | 4.75 | 4.37 | 4.75 | 4.62 | 4.75 | 4.75 | 4.75 | 4.75 | 4.12 | 4.62 |
| JUR-STAFF-035 | 4.75 | 4.5 | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 | 4.0 | 4.63 |
| Average of which section | 4.90 | 4.77 | 4.90 | 4.87 | 4.90 | 4.90 | 4.90 | 4.90 | 4.59 | 4.83 |

The average satisfaction score for Semester 1 of the entire program is very high at 4.83. All elements are above the threshold of 4.0.

V. COMPARISON BETWEEN THE TWO PROGRAMS AS REQUIRED BY THE ACCREDITATION STANDARD

5.1. Comparison between the two programs (LLB)

In Prizren, the number of students who have participated in completing the questionnaire is very small to draw a representative result, so it is not possible to make a comparison between the two programs in Prishtina and Prizren

To make a fair comparison between the two programs in Prishtina and Prizren, it is important to ensure broader student participation in completing the questionnaire in both branches. This would enable a more accurate and representative assessment of teaching quality in both programs.

5.2. Comparison between the two master's programs

With a small student participation in completing the questionnaire for the master's program in Civil and Property Law (only 3 students), it is not possible to draw a representative result for the assessment of professors in this program. Given this low participation, it is not possible to make a fair and reliable comparison between the two master's programs regarding teaching quality.

To make a fair and reliable comparison between the two master's programs, it is necessary to have broader student participation in the evaluation processes in both programs. This would enable a more accurate and representative assessment of teaching quality at both locations and allow for an appropriate comparison between them.

VI. CONCLUSIONS/RECOMMENDATIONS

After analyzing the survey results for evaluating professors at the Faculty of Law at UBT, both bachelor programs (Prishtina and Prizren) and master programs, there are several important conclusions and recommendations:

- **Semester 1 (LLB) in Prishtina:** The overall average is 4.14, which is above the threshold of 4.0, indicating the quality performance according to the Strategic Plan of the Faculty under sub-indicator 4.2. Therefore, aspects that raise the overall average to 4.5 need improvement. Some recommendations for professors include:
 - Improving interactivity in lectures;
 - Better collaboration with students;
 - Maintaining proper conduct towards students;
 - Using appropriate assessment methods.

Semester 3 (LLB) in Prishtina: The overall average is above the threshold of 4.0, but there are some aspects that need improvement to raise the overall average to higher levels. Recommendations for professors include:

- Improving interactivity in lectures.
- Using appropriate assessment methods.
- Enhancing teaching methods.

Semester 5 (LLB) in Prishtina: The overall average is below 4.0, which is the performance indicator according to the Strategic Plan of the Faculty under Sub-Objective 4.2. Therefore, aspects that raise the overall average below 4.0 need to be improved to reach the 4.0 level. Recommendations for respective professors include:

- Improving teaching methods.
- Using appropriate assessment methods.

Semester 7 (LLB) in Prishtina: Low participation makes the result not representative. There is a need to increase student participation in assessment processes.

The Law Program (LLB) in Prizren: In three semesters in Prizren, student participation in completing the questionnaire is very low, making the result not representative of teaching quality. It is recommended to strive to increase student participation in assessment processes to ensure a clearer and more representative view of student perception and to ensure a comprehensive and reliable assessment of teaching quality.

Master Programs: Low participation in completing the questionnaire in the Master Program in Civil Law and Property Law makes the result not representative. Very low participation in this program does not allow for a fair comparison between the two master programs. It is necessary to ensure broader student participation in assessment processes to make a more accurate and representative comparison between the programs in both master's programs.

General Recommendations:

1. Awareness-raising on the importance of participation in assessing teaching quality.
2. Ensuring that assessment processes are accessible and easy for students to participate in.
3. The Faculty/Administration should organize informative sessions for students regarding the importance of their participation in assessment processes and their impact on teaching quality.

To ensure a comprehensive and reliable assessment of teaching quality, broad student participation in assessment processes should be a key objective. The need for continuous improvements based on these recommendations will contribute to the advancement of teaching quality at the Faculty of Law at UBT.