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| **Subject** | **Criminology** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| MANDATORY (M) | 1 | 5 | CLP-M-1-003 |
| **Course Lecturer** |  | | | |
| **Course Assistant** | Dr.Elmi Kelmendi | | | |
| **Course Tutor** |  | | | |
| **Aims and Objectives** | This master's level course explores the interdisciplinary field of criminology, examining the causes, consequences, and responses to criminal behaviour. Aims:   1. To foster a deep understanding and critical analysis of major criminological theories, enabling students to apply these theories to explain diverse criminal behaviors and societal reactions. 2. To equip students with advanced research techniques, including quantitative and qualitative methodologies, to conduct in-depth investigations into criminological phenomena. Develop the ability to synthesize information and critically evaluate existing research. 3. To enable students to evaluate and critique criminal justice policies and interventions, considering their effectiveness, ethical implications, and impact on individuals, communities, and the criminal justice system. Encourage the proposal of evidence-based alternatives. 4. To facilitate an analysis and critical evaluation of contemporary issues in criminology, such as cybercrime, transnational crime, and the intersectionality of crime with social issues. Explore emerging trends and their implications for criminal law. | | | |
| **Learning Outcomes** | **Learning Outcomes:**   1. Demonstrate a deep understanding and critical analysis of major criminological theories, including classical, biological, psychological, sociological, and critical perspectives. Apply these theories to explain diverse criminal behaviors and societal reactions. 2. Master advanced research techniques, including quantitative and qualitative methodologies, to conduct in-depth investigations into criminological phenomena. Synthesize information and critically evaluate existing research in the field. 3. Evaluate and critique criminal justice policies and interventions, considering their effectiveness, ethical implications, and impact on individuals, communities, and the criminal justice system. Propose evidence-based alternatives. 4. Examine the societal implications of crime, victimization, and the criminal justice process. Analyze the role of victims in the criminal justice system and assess the impact of crime on diverse communities. 5. Analyze and critically evaluate contemporary issues in criminology, such as cybercrime, transnational crime, and the intersectionality of crime with social issues. Explore emerging trends and their implications for criminal law. | | | |
| **Course Content** | **Course Plan** | | | **Week** |
| Introduction to Criminology | | | 1 |
| Definition, scope, and historical development | | | 2 |
| Classical criminology: Cesare Beccaria and Jeremy Bentham | | | 3 |
| Biological theories: Lombroso and the positivist school | | | 4 |
| Psychological theories of crime: Freud, Bowlby, and others | | | 5 |
| Sociological theories: Durkheim, Merton, and social structure theories | | | 6 |
| Critical criminology: Marxist and conflict theories | | | 7 |
| Feminist perspectives on crime and justice | | | 8 |
| Research Methods in Criminology | | | 9 |
| Quantitative and qualitative research methods | | | 10 |
| Designing and conducting criminological research | | | 11 |
| Analysis of criminological research studies | | | 12 |
|  | Critical evaluation of research methodologies | | | 13 |
|  | Contemporary Issues in Criminology: Cybercrime, environmental crime, and transnational crime | | | 14 |
|  | Research Project Presentations and Discussions | | | 15 |
| **Teaching/Learning Methods** | **Teaching/Learning Activity** | | | **Weight (%)** |
| 1. Lectures | | | 40% |
| 1. Exercises | | | 20% |
| 1. Policy analysis | | | 15% |
| 1. Research | | | 25% |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Attendance | 1 | 15 | 10% |
| 1. Critical analysis of a contemporary criminological research article | 1 | 13 | 20% |
| 1. Research paper on a specific criminological theory or issue | 1 | 14 | 40% |
| 1. Policy analysis and evaluation project | 1 | 15 | 30% |
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| **Course resources** | **Resources** | | | **Number** |
| 1. Lectures | | | 1 |
| 1. E-research with library | | | 1 |
| 1. Moodle | | | 1 |
| 1. Projector | | | 1 |
|  | | |  |
| **ECTS Workload** | **Activity** | | **Weekly hrs** | **Total workload** |
| 1. Lectures | | 2 | 40 |
| 1. Exercises | | 1 | 20 |
| 1. Research paper | | 1 | 30 |
| 1. Critical analysis | | 1 | 20 |
|  | 1. Independent study | | 1 | 15 |
| **Literature/References** | Jašarević, O., & Maloku, A. (2021). Kriminologija (etiologija i fenomenologija kriminaliteta). Ahmet Maloku.  Dr.Ragip Halili (2016) Kriminologjia, Prishtinë.  Jones, S. (2021). Criminology. Oxford University Press.  Maloku, A., Qerimi, I., & Maloku, E. (2022). The Scope of Crime by Social Origin in the Region of Gjilan. Academic Journal of Interdisciplinary Studies, 11(4), 172.  Maloku, A. (2020). Theory of differential association. Academic Journal of Interdisciplinary Studies, 9(1), 170.  Maloku, A. (2021). DEVIANT BEHAVIOR OF JUVENILE DELINQUENTS. (me shiku ne scopus 2020)  Newburn, T. (2017). Criminology. Routledge.  Lubach, A. (2015). Similarities and Differences of the Emerging Prison Problems in England and Wales vs. Kosovo: a Sociological and Criminological Perspective. ILIRIA International Review, 5(1), 203-223.  Krasniqi, L. (2014). Criminology and Crime in Kosovo. Mapping the Criminological Landscape of the Balkans. Balkan Criminology Series, 1, 235-244.  Vito, G. F., & Maahs, J. R. (2015). Criminology. Jones & Bartlett Publishers.  Shala, M. (2017). Criminological Overview of Criminal Acts Against the Economy in Kosovo During the Time Period 2001-2010. Acta U. Danubius Jur., 120.  Hajdari, A. (2017). Criminal-Legal and Criminological Overviews of Kosovo Citizen's Participation in Armed Conflicts in Syria and Iraq. Journal of Social Science Studies, 4(1). | | | |
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