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| **Subject** | **Comparative Criminal Law** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| MANDATORY (M) | 1 | 6 | CLP-M-1-002 |
| **Course Lecturer** | **Assistant Professor Dr.Florent Azemi** | | | |
| **Course Assistant** |  | | | |
| **Course Tutor** |  | | | |
| **Aims and Objectives** | This master's level course delves into the comparative study of criminal law systems worldwide. Analyzing legal principles, doctrines, and practices, students will gain a deep understanding of the similarities and differences among various legal frameworks. Emphasis will be placed on critical thinking, research skills, and the application of comparative perspectives to contemporary legal challenges. Aims and objectives:   1. Comprehensive Understanding:To provide students with a comprehensive understanding of the principles, doctrines, and historical evolution of criminal law across different jurisdictions. 2. Comparative Analysis:To develop the ability to critically analyze and compare key concepts in criminal law, such as mens rea, actus reus, and legal defenses, within the context of various legal traditions. 3. Application of Comparative Perspectives:To equip students with the skills to apply comparative perspectives in evaluating the effectiveness of legal approaches to contemporary criminal justice challenges. 4. Research Proficiency:To enhance students' research proficiency, enabling them to conduct advanced legal research on specific criminal law topics within a comparative framework. 5. Critical Thinking and Problem-Solving:To cultivate critical thinking skills, allowing students to analyze and solve complex legal problems by considering cultural, historical, and socio-political contexts.   Aims and objectives are aligned with the learning outcomes, ensuring that the course provides a structured and focused approach to achieve the desired knowledge, skills, and attitudes in the field of comparative criminal law at the master's level. | | | |
| **Learning Outcomes** | **Learning Outcomes:**  **1. Knowledge and Understanding:** Demonstrate an in-depth understanding of the foundational principles of criminal law in various jurisdictions, highlighting the similarities and differences between legal systems.  **2. Comparative Analysis:** Conduct comprehensive comparative analyses of key criminal law concepts;  **3. Application of Comparative Perspectives:** Apply comparative perspectives to critically evaluate the effectiveness of legal approaches in addressing contemporary criminal justice challenges.  **4. Legal Research and Synthesis**: Conduct advanced legal research on specific criminal law topics within a comparative framework and synthesize information from diverse legal sources.  **5. Critical Thinking and Problem-Solving**: Cultivate critical thinking skills by analyzing and solving complex legal problems, considering cultural, historical, and socio-political contexts.  **6. Effective Communication:** Demonstrate effective communication skills by articulating well-reasoned arguments and insights in both written assignments and oral presentations. | | | |
| **Course Content** | **Course Plan** | | | **Week** |
| Introduction to Comparative Criminal Law | | | 1 |
| Comparative Analysis of Legal Traditions | | | 2 |
| Key Concepts in Comparative Criminal Law | | | 3 |
| Comparative Study of Specific Offenses | | | 4 |
| Comparative Approaches to Punishment | | | 5 |
| Comparative Criminal Procedure | | | 6 |
| International cooperation in criminal cases - general aspects | | | 7 |
| International "small" legal-criminal assistance | | | 8 |
| International police cooperation | | | 9 |
| Recognition of foreign criminal judgment | | | 10 |
| International Criminal Courts | | | 11 |
| Special Court for Kosovo (Specialized Chambers and Specialized Prosecutor's Office) | | | 12 |
|  | Legal evaluation team project | | | 13 |
|  | Presentation of comparative research paper | | | 14 |
|  | Policy memo | | | 15 |
| **Teaching/Learning Methods** | **Teaching/Learning Activity** | | | **Weight (%)** |
| 1. Lectures | | | 30% |
| 1. Exercises | | | 30% |
| 1. In-class Legal evaluation | | | 15% |
| 1. Policy memo simulations | | | 15% |
| 1. Guest speaker | | | 10% |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Attendance | 1 | 15 | 10% |
| 1. Comparative research | 1 | 14 | 50 % |
| 1. Policy memo | 1 | 15 | 25% |
| 1. Legal evaluation team project | 1 | 13 | 15% |
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| **Course resources** | **Resources** | | | **Number** |
| 1. E-library | | | 1  1 |
| 1. Moodle | | | 1 |
| 1. Case studies | | | 1  1 |
| 1. Projector | | | 1 |
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| **ECTS Workload** | **Activity** | | **Weekly hrs** | **Total workload** |
| 1. Lectures | | 3 | 40 |
| 1. Exercises, including guest speaker | | 1 | 25 |
| 1. Independent study | | 1 | 20 |
| 1. Individual comparative research | | 1 | 30 |
| 1. Legal evaluation team project | | 1 | 15 |
| 1. Policy memo for changes in Kosovo criminal lawlaw | | 1 | 20 |
| **Literature/References** | * Salihu, Ismet: E drejta penale ndërkombëtare, Prishtinë, 2016; * Heller, Kevin Jon, and Markus Dubber, eds. The handbook of comparative criminal law. Stanford University Press, 2020. * Azemi, Florent, Mensur Morina, and Fatos Haziri. "Comparative Aspect of the State of Terrorism in the Period of the Covid-19 Pandemic at the Global Level and in Kosovo." Available at SSRN 4534738 (2023). * Azemi, Florent. "COMPARISON BETWEEN TURKISH INFORMATION SERVICE AND ALBANIAN INFORMATION SERVICE." (2022). * Dubber, Markus, and Tatjana Hörnle. Criminal law: A comparative approach. Oxford University Press, USA, 2014. * The legal framework: * Law on international legal cooperation in criminal matters (Law No. 04/L-213 31 July 2013). * Rome Statute of the International Criminal Court, 1998 * Criminal Code of Republic of Kosovo (Code No. 06/L-074, January 2019) and Criminal Codes of Republic of North Macedonia, Albania, Germany, France, etc. | | | |
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