



UBT

FACULTY OF SPORT SCIENCE AND MOVEMENT

QUALITY IMPROVEMENT PLAN

2023-2024

Quality Improvement Plan for Faculty of Sport Science and Movement based on Student Evaluation

Objective:

- Enhance the quality of teaching and learning experience by addressing identified areas of improvement.

Tasks and Activities:

- Task: Improve Interactivity in Lectures/Exercises
 1. Activity 1.1: Conduct faculty workshops on active learning strategies.
 2. Activity 1.2: Implement technology tools like polls, quizzes, and discussion forums to make lectures more engaging.
 3. Activity 1.3: Introduce case studies and role-play sessions to enhance student engagement.
- Task: Increase Professors' Regularity and Respect for Schedule
 1. Activity 2.1: Monitor faculty attendance and punctuality regularly.
 2. Activity 2.2: Introduce a feedback mechanism for students to report any inconsistencies.
 3. Activity 2.3: Encourage faculty to communicate any foreseeable schedule changes in advance.
- Task: Enhance Clarity in Teaching Methods
 1. Activity 3.1: Organize peer-review sessions where professors can attend each other's classes and provide constructive feedback.
 2. Activity 3.2: Implement a mentorship program where senior faculty mentor newer faculty members.
 3. Activity 3.3: Encourage the use of visual aids, analogies, and real-life examples to elucidate complex legal concepts.

Milestones:

1. Conduct the first faculty workshop on active learning strategies by the end of the next month.
2. Complete implementation of at least two technology tools in lectures within the next two months.
3. Complete three peer-review sessions for each professor by the end of the current semester.
4. Establish a mentorship program by the start of the next academic year.
5. Achieve a 90% punctuality rate for all faculty members by the end of the current academic year.

Key Performance Indicators (KPIs):

1. Engagement Metrics: A 20% increase in student participation in lectures and exercises, as measured through polls, gym exercises, and discussion contributions.

2. Feedback Metrics: A 15% improvement in student feedback regarding the clarity of teaching methods in the next student evaluation.
3. Punctuality Metrics: Achieve a 90% or higher punctuality rate for all faculty members in the next semester.
4. Mentorship Metrics: At least 80% of new faculty members should be paired with senior faculty mentors by the start of the next academic year.
5. Peer-review Metrics: At least 85% of professors should have undergone three peer-review sessions by the end of the current academic year.

Specific Quality Improvement Plan for Identified Professors

Objective:

- Address and enhance specific areas of improvement for the identified professors to ensure a consistent and high-quality learning experience across the board.

Tasks and Activities for Specific Professors:

Professor SPO-STAFF-017

1. Activity 1.1: Attend specialized training sessions focused on teaching clarity.
 2. Activity 1.2: Use more visual aids and real-life examples in lectures.
 3. Activity 1.3: Seek regular feedback from students on areas of confusion and address them promptly.
- **Task: Enhance Interactivity**
 1. Activity 1.4: Incorporate more group discussions and debates in lectures.
 2. Activity 1.5: Use technology tools to facilitate student interaction.
 - **Task: Boost Engagement and Collaboration**
 1. Activity 2.1: Organize more group assignments and projects.
 2. Activity 2.2: Allocate time for open discussions in each lecture.
 3. Activity 2.3: Implement regular office and practice hours and encourage students to attend for doubts and clarifications.
 - **Task: Refine Assessment Methods**
 1. Activity 2.4: Attend training sessions on diverse assessment strategies.
 2. Activity 2.5: Introduce a mix of assessment methods, such as quizzes, essays, presentations, and practical exercise demonstrations.

Professor SPO-STAFF-021

1. Activity 1.1: Attend specialized training sessions focused on teaching clarity.
2. Activity 1.2: Use more visual aids and real-life examples in lectures.
3. Activity 1.3: Seek regular feedback from students on areas of confusion and address them promptly.

- **Task: Enhance Interactivity**

3. Activity 1.4: Incorporate more group discussions and debates in lectures.
4. Activity 1.5: Use technology tools to facilitate student interaction.

- **Task: Boost Engagement and Collaboration**

4. Activity 2.1: Organize more group assignments and projects.
5. Activity 2.2: Allocate time for open discussions in each lecture.
6. Activity 2.3: Implement regular office and gym hours and encourage students to attend for doubts and clarifications.

- **Task: Refine Assessment Methods**

3. Activity 2.4: Attend training sessions on diverse assessment strategies.
4. Activity 2.5: Introduce a mix of assessment methods, such as quizzes, essays, presentations and practical demonstrations.

Key Performance Indicators (KPIs) for Specific Professors:

1. Training Metrics (SPO-STAFF-017 & SPO-STAFF-021): All professors should have attended a minimum of two specialized training sessions by the end of the next month.
2. Engagement Metrics (SPO-STAFF-002 & SPO-STAFF-020): A 10% increase in student questions, discussions, and participation during lectures.
3. Assessment Metrics (SPO-STAFF-021): A 20% increase in student feedback satisfaction regarding assessment methods by the end of the semester.
4. Collaboration Metrics (SPO-STAFF-017): A 15% increase in student attendance during office hours for the next semester.

Quality Improvement Plan of Faculty of Sport Science and Movement based on industry survey

Action Plan Details:

Enhance Internship Programs:

- Partner with a broader range of Sports and health institutions, both local and international.
- Ensure internships offer a balance of practical experience and theoretical learning.

Introduce Mentorship Programs:

- Connect students with experienced athletes and coaches who can guide them through their internship and early career stages.

Organize Career Fairs and Networking Events:

- Facilitate opportunities for students to meet potential employers and learn about various career paths in sports field.

Offer Workshops:

- Equip students with the necessary skills to navigate the job market successfully.

Collaborate with Private Sector Entities:

- Understand the research needs of the private sector and align faculty research projects accordingly.

Encourage Community-based Research:

- Promote research projects that address community issues, ensuring the faculty's contribution is valuable and relevant.

Organize Research Symposiums:

- Create platforms where faculty and students can present their research findings, facilitating knowledge exchange and collaboration.

Establish a Research Fund:

- Provide financial support for research projects that align with the needs of the community and private sector, promoting impactful and valuable research.

Quality Coordinator of Faculty of Sport Science and Movement

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