

# FACULTY OF SPORT SCIENCE AND MOVEMENT

ANNUAL QUALITY REPORT 2022-2023

September, 2023

Based on Sub-Goal 4.2 of the 5 year Strategic Plan of the Faculty of Sport Science and Movementwhich can be found online at <u>https://www.ubt-uni.net/wp-content/uploads/2023/12/UBT\_Sport-and-Movement-Science-Faculty\_Strategic-Plan-2021-</u>26.pdf according to which the student satisfaction threshold with the elements of teaching and pedagogy should be above 4.0 or 80%, the present quality report analyzes the satisfaction averages for each semester, each professor and each element of the questionnaire sent by the Central Quality Office of UBT College.

An indicator of quality performance according to the Strategic Plan of the Faculty of Sport Science and Movementis the satisfaction of students with each aspect of the course and the professor which is set at 4.0 out 5.0. Any aspect that falls below 4.0 (80%) or grade 9 is subject to recommendations for improvement.

### Semestri 1: General Conclusions

- The professor is regular and respects the schedule: 4.4
- The explanation and method of the lecturer is clear and understandable: 3.7
- The professor encourages interactivity during lectures/exercises: 3.6
- The professor collaborates with students: 3.8
- The behavior of the lecturer towards students is correct: 4.1
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 3.9
- The subject had adequate study materials and they were accessible at UBT: 3.8
- The professor uses appropriate assessment methods and applies the continuous assessment method: 3.6
- This teacher is recommended to lecture us in other subjects in the following semesters: 3.7

# Specific Conclusions for Professors with Scores Lower than 4.0:

From the scores:

# **SPO-STAFF-002,016,017, 004** has lower scores than 4.0 in the following topics:

- The explanation and method of the lecturer is clear and understandable: 3.7
- The professor encourages interactivity during lectures/exercises: 3.6
- The professor collaborates with students: 3.8
- The subject had adequate study materials and they were accessible at UBT: 3.8
- The professor uses appropriate assessment methods and applies the continuous assessment method: 3.6
- This teacher is recommended to lecture us in other subjects in the following semesters: 3.7

### **Recommendations for Improvement:**

Specific:

### Professor SPO-STAFF-002,004,016,017,021 should do the following:

- Needs to work on making his explanations and teaching methods clearer and more comprehensible.
- Should encourage more interactivity during lectures and exercises.
- There is room for enhancement in the collaboration and interaction between Professor Gashi and the students.
- Ensure that adequate study materials are available and accessible to students.
- Adopt suitable assessment methods and apply continuous evaluation techniques.
- This is a broader area of concern and might require feedback sessions or surveys to identify specific reasons why this professor is not recommended for future reasons.

### Semestri 2: General Conclusions:

- The professor is regular and respects the schedule: 4.89
- The explanation and method of the lecturer is clear and understandable: 4.22
- The professor encourages interactivity during lectures/exercises: 4.19
- The professor collaborates with students: 4.36
- The behavior of the lecturer towards students is correct: 4.73
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.31
- The subject had adequate study materials and they were accessible at UBT: 4.21
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.28
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.34

# **Specific Conclusions for Professors with Scores Lower than 4.0:**

### SPO-STAFF-001,004,016,017:

- Encouraging interactivity during lectures/exercises.
- Recommendation for future semesters.

### SPO-STAFF-004,020:

- Explanation and teaching method clarity.
- Encouraging interactivity during lectures/exercises.

### **Recommendations for Improvement:**

• General: Encouraging interactivity during lectures and exercises seems to be a common area of improvement. Professors should engage students more in discussions and practical exercises to make the learning experience more interactive.

### **Specific:**

• **SPO-STAFF-001,004,020**: Should work on enhancing student engagement during lectures to make sessions more interactive.

Needs to improve on teaching clarity, student engagement, and collaboration. It's essential to be more approachable and provide clear explanations.

#### Semestri 3: General Conclusions:

- The professor is regular and respects the schedule: 4.9
- The explanation and method of the lecturer is clear and understandable: 4.6
- The professor encourages interactivity during lectures/exercises: 4.4
- The professor collaborates with students: 4.7
- The behavior of the lecturer towards students is correct: 4.7
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 5.0
- The subject had adequate study materials and they were accessible at UBT: 4.8
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.8
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.6

Specific Conclusions for Professors with Scores Lower than 4.0:

### SPO-STAFF-020:

• The teacher is recommended to lecture us in other subjects in the following semesters

### **Recommendations for Improvement:**

• General: Encouraging interactivity during lectures and exercises remains an area of improvement for the "Semestri 3". Professors should engage students more in discussions and practical exercises to make the learning experience more interactive.

### **Specific:**

### SPO-STAFF-004

• Enhance student engagement during lectures to make sessions more interactive and improve general rapport to be more recommended for future courses.

### Semestri 4: General Conclusions:

- The professor is regular and respects the schedule: 4.6
- The explanation and method of the lecturer is clear and understandable: 4.5
- The professor encourages interactivity during lectures/exercises: 4.6
- The professor collaborates with students: 4.7
- The behavior of the lecturer towards students is correct: 4.8
- My obligations towards the subject were clear from the beginning, according to the presented syllabus: 4.7
- The subject had adequate study materials and they were accessible at UBT: 4.7
- The professor uses appropriate assessment methods and applies the continuous assessment method: 4.5
- This teacher is recommended to lecture us in other subjects in the following semesters: 4.5

### **Specific Conclusions for Professors with Scores Lower than 4.0:**

### SPO-STAFF-021:

- The explanation and method of the lecturer is clear and understandable
- The professor encourages interactivity during lectures/exercises
- Encouraging interactivity during lectures/exercises.

#### **Recommendations for Improvement:** General:

• Encouraging interactivity during lectures and exercises continues to be a notable area for improvement in "Semestri 4". Enhancing student engagement and interaction should be a priority.

### **Specific:**

### SPO-STAFF-021:

• Needs to ensure regularity in lectures, adopt more appropriate assessment methods, and improve overall rapport to be more recommended for future courses.

**Quality Coordinator of Faculty: 28.07.2023**