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**BSc English for Law**

**Syllabus**

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| --- | --- |
| **Subject** | **English Language**  |
| **Type** | **Semester** | **ECTS** | **Code** |
| MANDATORY (O) | 1 |  5 Law-B-005 |
| **Course Lecturer** | M.Sc. Adea Haxhiavdyli |
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| **Aims and Objectives** | This course is an integrated skills course designed to develop student language competencies with systematic work on four skills (speaking, listening, reading and writing) as well as comprehensive work on grammar and vocabulary with basis on information systems. Learners are expected to gain intermediate level of fluency. Class time will develop methodologically using a communicative and task-based approach. In this regard, classes will generally start with discussions based on personal experience and opinion and will proceed with activities where the students will be engaged in a student-centred environment. Furthermore, students have to apply lexical terms and grammatical principles in a pragmatic way utilizing English to suit their own needs. Thus, this course aims:* To provide students with opportunities to develop English language skills through listening, speaking, reading and writing activities.
* To practice writing skills for compositional, personal and academic purposes.
* To help students develop a practical application of English grammar.
* To give students opportunities to read and speak about advanced topics, showing understanding of significant ideas, themes, events and characters and refer to the text when explaining their views.
* To help students become autonomous learners.
* To equip students with professional terminology.
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| **Learning Outcomes** | By the end of the course students will be able to:* Demonstrate a comprehension of English from reading and listening.
* Learn how to effectively write a judicial decision in English.
* Communicate in writing and orally appropriately in legal terms in English
* Apply grammar and syntax structures in construction of sentences by using legal terms.
* Execute a project in writing an academic paper by using legal analysis
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| **Course Content** | **Course Plan** | **Week** |
| Introduction & Placement test | 1 |
| Unit 1 – Basic Legal Terms & Basic Legal concepts | 2 |
| Unit 2 – Legal Resources & Sources of Law | 3 |
| Unit 3 – Preliminary documents & Court Structure | 4 |
| Unit 4 – Jurisdiction & In the courtroom | 5 |
| Unit 5 – Court process & Court etiquette \\ | 6 |
| Unit 6 – Criminal/Civil Law & Administrative Law | 7 |
| Unit 7 – JUDICIAL DECISION – COLLOQIUM 1 | 8 |
| Unit 8 – Initial client interview & interviewing witnesses | 9 |
| Unit 9 – Discovery documents & Affidavits | 10 |
| Unit 10 – Legal memorandums & Legal documents | 11 |
| Unit 11 – Motions & Intentional torts | 12 |
| Unit 12- Negligent torts & Nuisance  | 13 |
| Unit 13 – Review  | 14 |
| LEGAL ESSAY AND PRESENTATION | 15 |
|  |  |  |
| **Teaching/Learning Methods** | **Teaching/Learning Activity** | **Weight (%)** |
| 1. Lectures
 | 30% |
| 1. Exercises
 | 30% |
| 1. Legal reading and writing
 | 20% |
|  Total | 100% |
|  |  |
|  |  |
|  |  |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Attendance
 |  | 1-15 | 10% |
| 1. Legal writ
 |  |  | 30% |
| 1. Legal Essay
 |  |  | 40% |
| 1. Essay presentation orally
 |  |  | 20% |
| **Total**  |  |  | **100%** |
|  |  |  |  |
|  |  |  |  |
| **Course resources** | **Resources** | **Number** |
| 1. Class (e.g)
 | 1 |
| 1. Whiteboard, marker
 | 1 |
| 1. Moodle
 | 1 |
| 1. Computer
 | 1 |
| 1. Projector
 | 1 |
| 1. Books and Review File
 | 2 |
| **ECTS Workload** | **Activity** | **Weekly hrs** | **Total workload** |
| 1. Lectures
 | 2 | 26 |
| 1. Exercises
 | 2 | 26 |
| 1. Decision preparation
 | 1 | 7 |
| 1. Independent learning
 | 2 | 30 |
| 1. Legal essay preparation
 | 2 | 28 |
| 1. Essay presentation preparation
 | 1 | 8 |
|  |  |  |
| **Literature/References** | * PowerPoint Slides për secilën ligjëratë
* Exercises
* Case study materials
* Career paths – LAW BOOK by Virginia Evans; Jenny Dooley & David J. Smith

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