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| Subject | Human rights and ethics of law |
| Type | Semester | ECTS | Code |
| MANDATORY (M) | 1 | 4 | Law-B-003 |
| Course Lecturer | Dr. Xhavit Shala |
| Course Assistant |  |
| Course Tutor |  |
| Aims and Objectives | The underlying purpose of this subject is to enable students to understand the ethical and moral practices and the ethics of law developed in local institutions, as well as the judicial methods, but with a particular emphasis on human rights and freedoms. |
| Learning Outcomes | After completing the course, students should be able to:1. Demonstrate an understanding of human rights and legal ethics.
2. Apply knowledge in solving economic, political and social justice issues through case studies of current issues..
3. Learn how to debate on ethical and human rights issues;
4. Execute an ethical dilemma essay
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| Course Content | Course Plan | Week |
| Course description, and outline of syllabus and course description | 1 |
| Presentation and development of human rights and freedomsTypes of freedoms and human rights | 2 |
| Human Rights in Kosovo Republic | 3 |
| Freedoms and Human Rights within the framework of Public and Private Institutions | 4 |
| The Understanding of ethics and moralGeneral principles of ethics and historical evolution | 5 |
| Origins of ethicsLegal and professional ethics | 6 |
| Legal debate on ethical and human rights issues – Exam 1 | 7 |
| School of Ethics- Characteristics | 8 |
| Non-judicial activities, as well as human rights and freedoms | 9 |
|  Prosecutorial and non-prosecutorial activity as well as freedoms and human rights  | 10 |
| Administrative responsibilities as well as human rights and freedoms | 11 |
| Code of Conduct for Lawyer in Kosovo Republic | 12 |
| Code of Conduct for a lawyer within the European Union | 13 |
| Case study examination 2 | 14 |
|  | *Final exam – Analytical questions exam* | 15 |
| Teaching/Learning Methods | Teaching/Learning Activity | Weight (%) |
| 1. Lectures
 | 30% |
| 1. Ethical dilemma essay
 | 20% |
| 1. Case study
 | 30% |
|  | 1. Debate application
 | 20% |
| Assessment Methods | Assessment Activity | Number | Week | Weight (%) |
| 1. Lectures attendance
 | 15 | 1-15 | 10% |
| 1. Critical essay
 | 1 | 14 | 20 % |
| 1. Debate
 | 1 | 7 | 10 % |
| 1. Case study exam 2
 | 1 | 14 | 20 % |
| 1. Final exam - Analytical
 | 1 | 15 | 40% |
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| Course resources | Resources | Number |
| 1. Classroom with computer, blackboard, markers
 | 1 |
| 1. Video documentaries
 | 1 |
| 1. Library resources
 | 1 |
| 1. Projector
 | 1 |
| ECTS Workload | Activity | Weekly hrs | Total workload |
| 1. Lectures
 | 2 | 24 |
| 1. Exercises
 | 1 | 12 |
| 1. Ethical dilemma essay
 | 1 | 14 |
| 1. Personal study
 | 2 | 28 |
| 1. Debate preparation
 | 1 |  7 |
| 1. Exam preparation
 | 1 | 13Total: 100 |
| 1. Exam
 | 1 | 2 |
| Literature/References | * A. Reis Monteiro, Ethics of Human Rights, 2018, Springer
* Rachel, J, The elements of moral philosophy, Oxford University Press, 2001;
* Harbaugh, V & Davis, J, Lawyers' Lawyer, Oxford University Press, 1973.
* Authorized lectures

Judges Code of Ethics;Prosecutors Code of Ethics; |
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