![UBT%20Baner%20Bardh[1]]()

**LLB Law**

 **Syllabus**

|  |  |
| --- | --- |
| **Subject**  | **Innovation Law** |
| Type | Semester | ECTS | Code |
|  (E) | 3 | 5 | Law-B-076-E |
| **The lecturer of the subject** **Subject tutor** | Assistant Professor Dr. Njomëza Zejnullahu |
| **Aims and Objectives** | The aim of the course is to provide theoretical knowledge and practical experience on how interaction between law and technology creates conditions for legal control and governance of technology-based innovations, including management of intellectual assets and property. The course focuses on teaching students how patents and other IPRs in combination with secrecy- and contractually-based control are means for (i) designing and managing the resource base of the innovation project or firm (ii) to manage claims and organizing innovation processes (iii) implementing value creation models for technological innovations. The course also focus on teaching students how legal frameworks for data protection, cyber security, medical devices, research ethics, procurement etc. Are critical means for designing and monitoring sustainable legal compliance models for the development and utilization of technology-based innovations. |
| **Learning Outcomes** | After completing this course, students should be able to: * Demonstrate an understanding of how market regulations and legal structures can be used as resources for legal compliance models in technology-based innovations.
* Explain and review the IPRs, secrecy and contracts as tools and building blocks for technology-based innovations.
* Apply the understanding of market regulations and legal structures to design relevant legal compliance models for technology-based innovations
* Gather, analyze, and interpret legal questions related to how designing IPRs, secrecy- and contractual-based control forms the basis for strategic recommendations in technology-based innovation processes.
* Execute research on how the management of intellectual assets and property, and market regulation in technology-based innovations contribute to sustainable development for business and society.
 |
| **Course Content** | **Course Plan**  | **Week** |
| Introduction | 1 |
| patents and other intellectual property rights | 2 |
| confidentiality and contract-based control  | 3 |
| designing and managing innovation projects or corporate resource base | 4 |
| managing claims and organizing innovation processes | 5 |
| implement value creation models for technological innovations | 6 |
| Review | 7 |
| data protection | 8 |
| cyber security | 9 |
| medical technology products | 10 |
| research ethics | 11 |
| procurement, | 12 |
|  | Sustainable regulatory compliance models  | 13 |
|  | Case study exam | 14 |
|  | Conceptual research | 15 |
| **Teaching/Learning Methods** | **Teaching/Learning Activity** | **Weight (%)** |
| Lectures | **40 %** |
| Research  | **20 %** |
| Case studies exercises  | **20 %** |
| EdX and Coursera | **20 %** |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Participation in lectures and exercises
 | 14 | 1-14 | 10 % |
| 1. Review
 | 1 | 7 | 20 % |
| 1. Case study examination
 | 1 | 14 | 20 % |
| 1. Conceptual research
 | 2 | 15 | 20 % |
| 1. Video commentaries
 | 3 | 4,8.12 | 30 % |
| **Course resources and means of materialization** | **Resources** | **Number** |
| 1. Class (e.g) | 1 |
| 2. Projector | 1 |
| 3. Moodle | 1 |
| **ECTS Workload** | **Activity** | **Weekly hrs** | **Total workload** |
| Lectures | 2 | 26 |
| Exercises | 1 | 13 |
| Self-study and readings | 2 | 28 |
| Case study preparation | 1 | 14 |
| Review preparation | 2 | 14 |
| Conceptual research | 2 | 24 |
| Video commentaries | na | 6 |
| **Literature/References**  | **Basic literature:*** Theodore M. Hagelin, Technology Innovation Law and Practice: Cases and Materials, 2011, Carolina Academic Press
 |
| **Contact** | **Assistant Professor Dr. Njomëza Zejnullahu****Email:** njomeza.zejnullahu@ubt-uni.net  |