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**Law LLB**

 **Syllabus**

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| **Course** | **“International Relations”** |
| Type  | Semester | ECTS | Code |
| Elective (E) | 8 | 5 | Law-B-073-E |
| **Course lecturer** | Prof. Ass. Dr. Alfred Marleku  |
| **Course assistant** | n.a |
| **Course tutor** | n.a |
| **Aim and objectives** | The purpose of the course is to introduce students to the basic principles of international relations. In this framework, the main theories of International Relations, the most important actors and factors, as well as the current issues of the international system, will be elaborated on and analysed. The acquisition of theories will be a stable foundation for students' further studies in this field. In the framework of this course, issues related to policies and international issues, such as war, global poverty, trade policies, environmental problems, human rights, terrorism, etc., will be elaborated. You will learn about the ethics of war, the global distribution of wealth, the concept of the balance of power, the relationship this concept has with the causes of war and what happens in international relations when the balance of power changes. At the end of this course, you will have a comprehensive understanding of the main principles and concepts of international relations. You will also acquire sufficient analytical skills to analyse the global political system scientifically. |
| **Learning outcomes** | Upon successful completion of this course, students will be able to:* *Understand*  the various analytical and theoretical positions used in the field of international relations in order to scientifically interpret world political events.
* *Explain and review*  the historical development of interstate relations and the place and role of the state in these relations.
* *Apply* the specific knowledge in studying interstate relations, national security, war, economic integration, trade, etc.
* *Gather, analyse and interpret* questions related to three levels of analysis of the international system: individual, national and systemic.
* *Execute* research on key issues related to international law, international economics, human rights, global environmental issues and economic relations.
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| **Course content** | **Course plan**  | **Week** |
| **Introduction:** * Syllabus elaboration: course content, method, organization and course requirements.
 | 1 |
| **IR in everyday life** * History and philosophy of IR
 | 2 |
| **The historical context of IR** * The world before Westphalia
* The birth of the Westphalian system
* The years between the two wars and the LIIB
* Cold War
* The post-Cold War era
 | 3 |
| **Theories of IR*** Theoretical conception
* Theory and levels of analysis
 | 4 |
| **International system*** Understanding the system
* The system according to liberals, realists and radicals
 | 5 |
| **State** * State and nation
* The nature of state power
* Use of state power
* Challenges to the state
 | 6 |
| Revision, class discussions, presentations and test preparation | 7 |
| Article review exam | 8 |
| **The individual*** Foreign policy elites
* Non-public individuals
* Public opinion
 | 9 |
| **Intergovernmental organizations, NGOs and International Law** * Intergovernmental organizations
* International nongovernmental organizations
* International law
 | 10 |
| **War and conflict** * The causes of the war
* Character and instruments of war
* The tradition of just war
 | 11 |
| **International political economy** * Basic concepts in liberal economics
* Strength, competition and development in the economy.
 | 12 |
| **Global issues*** Climate change
* Covid-19, AIDS and other infectious diseases as global issues
* Population growth
 | 13 |
|  | Case study examination | 14 |
|  | Conceptual research | 15 |
| **Teaching/learning methods** | **Activity**  | **Weight (%)** |
| 1. Lectures
 | 50% |
| 1. Seminars
 | 30% |
| 1. Case studies
 | 10% |
| 1. Article reviews
 | 10% |
| **Assessment methods** | **Assessment activities** | **Number**  | **Week** | **Weight (%)** |
| 1. Presentation of analyses,
 | 1 | 4, 7, 14 | 20% |
| 1. Article review
 | 1 | 8 | 20% |
| 1. Participation and activities
 | 1 | 1-15 | 10% |
| 1. Conceptual research
 | 1 | 15 | 20% |
| 1. Analytical exam
 | 1 | 15 | 30 % |
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| **Course resources and means of materializations** | **Means** | **Number** |
| 1. Class (e.g)
 | 1 |
| 1. Laboratory (e.g)
 | n/a |
| 1. Moodle
 | 1 |
| 1. Software MATLAB/SPSS/SIMULINK
 | n/a |
| 1. Projector
 | 1 |
| **ECTS workload** | **Activity type** | **Weekly hours** | **Total workload** |
| 1. Lectures
 | 2 | 24 |
| 1. Exercises
 | 1 | 13 |
| 1. Presentations of analyses preparation
 | 1 | 14 |
| 1. Independent study
 | 2 | 30 |
| 1. Conceptual research preparation
 | 2 | 14 |
| 1. Exam Preparation
 | 2 | 30 |
| **Literature/References** | **Core literature:*** Karen A. Mingst. Bazat e Marrëdhënieve Ndërkombëtare. Albanian Institute for International Studies (AIIS). Tiranë. 2010.
* Mingst, Karen A., Heather Elko McKibben, and Ivan M. Arreguin-Toft. Essentials of international relations. WW Norton & Company, 2018.
* Reka, Blerim, Bardhok Bashota & Ylber Sela. “Marrëdhëniet Ndërkombëtare”. Shkup: Instituti për Studime Politike dhe Ndërkombëtare, 2016.
* Other materials distributed in class by the course lecturer.

**Additional literature:*** Selected articles from journals: “Geopolitics” (<https://www.tandfonline.com/loi/fgeo20>); “Foreign Affairs” (<https://www.foreignaffairs.com/>); “Foreign Policy” (<https://foreignpolicy.com/>); “The Economist” (<https://www.economist.com/>); International Security (<https://direct.mit.edu/isec>) etj.
* Xhaja, Eglantina Kalluçi, Alfred Marleku, and Ridvan Peshkopia. "How do small countries negotiate in a multipolar world? Formal models of small countries’ negotiations under international supervision." (2021).
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| **Contact** | Prof. Ass. Dr. Alfred Marlekualfred.marleku@ubt-uni.net  |