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| Subject | **Argumentation and Debate** | | | |
| Type | Semester | ECTS | Code |
| ELECTIVE (M) | 7 | 4 | Law-B-064-E |
| Course Lecturer | Assistant Professor Dr.sc. Denis Celcima | | | |
| Course Assistant |  | | | |
| Course Tutor |  | | | |
| Aims and Objectives | The aim of the course is that the students develop knowledge and understanding to construct, analyze, and deliver arguments in a structured format.The students will learn how to communicate arguments to a specific audience and defend arguments. Students will practice live debates as group work and learn how to create argumentative approach, applicable in all circumstances | | | |
| Learning Outcomes | After completing the course, students should be able to:   * Understand the concept of debate and argument * Apply logical arguments before making decisions * Learn how to effectively debate using legal terms and in trial settings; * Execute a research essay on an ethical dilemma by debating and providing evidence and arguments on a particular legal issue | | | |
| Course Content | Course Plan | | | Week |
| Introduction to Fundamental Concepts; | | | 1 |
| Arguments; Defining Argumentation, Modeling Arguments | | | 2 |
| Evidence,Finding and Using Evidence | | | 3 |
| Using Evidence in Speeches; | | | 4 |
| Affirmative interpretion.Interpreting Resolutions, Criteria and Stock Issues | | | 5 |
| Audience Analysis | | | 6 |
| Essay | | | 7 |
| Reasoning, Organization of debates and active listening | | | 8 |
| The Negative Case, Refutation and Rejoinder ,Disadvantages and Types of Disadvantages | | | 9 |
| Counterplans , Types of Counterplans and Advanced Negative Tactics, Fake News | | | 10 |
| Language and Delivery, Methods of Delivery and develop Answers to Disadvantages and to Counterplans; | | | 11 |
| Topic analysis ,Synchronous debate | | | 12 |
| Debate simulation review; | | | 13 |
| Debate simulation  Argumentation assignment; | | | 14  15 |
| Teaching/Learning Methods | Teaching/Learning Activity | | | Weight (%) |
| 1. Lectures | | | 30% |
| 1. Debate simulation | | | 40%. |
| 1. Research and writing skills | | | 20% |
| 1. Argumentation assignment | | | 10% |
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| Assessment Methods | Assessment Activity | Number | Week | Weight (%) |
| 1. Lectures attendance | 15 | 1-15 | 10% |
| 1. Essay | 1 | 7 | 20% |
| 1. Debate simulation | 1 | 14 | 40% |
| 4.Argumentation assignment | 1 | 15 | 30% |
| Course resources | Resources | | | Number |
| 1. Classroom with computer, blackboard, markers | | | 1 |
| 1. Laboratory | | | 1 |
| 1. Library resources | | | 1 |
| 1. Projector | | | 1 |
| ECTS Workload | Activity | | Weekly hrs | Total workload |
| 1. Lectures | | 2 | 24 |
| 1. Essay | | 1 | 7 |
| 1. Debate simulation preparation | | 2 | 26 |
| 1. Personal study | | 2 | 28 |
| 5. Argumentation assignment | | 1 | 15 |
| Literature/References | Argumentation and debate : critical thinking for reasoned decision making [Austin J Freeley](https://www.pdfdrive.com/search?q=Austin+J+Freeley) & [David L Steinberg](https://www.pdfdrive.com/search?q=David+L+Steinberg) 2009Oxford Guide to Effective Argument and Critical Thinking [Colin Swatridge](https://www.pdfdrive.com/search?q=Colin+Swatridge) 2014Argument - Critical Thinking, Logic, and the Fallacies 2E, 2013Logic as a Tool: A Guide to Formal Logical Reasoning [Valentin Goranko](https://www.pdfdrive.com/search?q=Valentin+Goranko) 2016 | | | |
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