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| **Subject** | **National Security Law** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| Elective (E) | 4 | 4 | Law-B-063- E |
| **The lecturer of the subject**    **Subject assistant**  **Subject tutor** | Dr. Arian Kadriu |  |  |  |
|  |  |  |  |
| **Aims and Objectives** | National Security Law is, in many ways, the study of this most important balancing act we undertake as a society— the balance between national security and civil liberties. But it is just as much a study of whether this balance really is a zero-sum game—whether it truly is inevitable that greater security comes at the expense of our individual liberties, and vice-versa. Although we will begin the semester with more of an overview of the constitutional separation of national security powers, especially as between the branches of the federal government, we will devote the bulk of our study to three specific (and related) sets of topics: the detention, treatment, and trial of terrorism suspects, whether in military commissions or civilian criminal courts..  Course Objectives:   * In particular, the central questions we aim to consider are (1) what lawful options the government has when it comes to the incapacitation of terrorism suspects; * (2) what role courts should play in reviewing the government’s conduct pursuant to each of its authorities? To that end, as much as our focus is on the actions and policies of the political branches for each topic, we will also look carefully at the role the courts have historically played in resolving legal claims in these fields, including questions as to the appropriate degrees of secrecy, deference, and justiciability, and we will devote significant attention to the work of the federal courts today in defining (and policing) the limits of the government’s authority vis-a-vis those captured in the war on terrorism.; * Cyber threats and Law * Organized crime as National Security threat defined by Law * Human Security and Law | | | |
| **Learning Outcomes** | After completing this course, students should be able to:  Describe the principles of National Security analysis and apply them to contemporary security issues in light of technical, legal and ethical constraints.  Apply critical thinking, reasoning and problem identification/solving skills – both as individuals and in group settings – to intelligence and national security policy issues.   * Demonstrate a detailed understanding of the National Security and to be able to interpret legal norms from National Security aspect. * Learn the risks and threats to Human Security and the Law aspect; * Explain and Communicate in an analytical way for diplomatic conflict to solve diplomatic conflicts by Law acts; * Apply and engage in legal analysis and reasoning, problem-solving, and written and oral communication relating to National Security law. | | | |
| **Course Content** | **Course Plan** | | | **Week** |
| Presentation of the syllabus of the introduction to the administrative procedure | | | 1 |
| National Security Introduction | | | 2 |
| The legal aspect of National Security and its policies | | | 3 |
| National Security risks and Law | | | 4 |
| Visiting study at a National Security institution | | | 5 |
| The beginning of the Kosovo National Security Law and its Implementation | | | 6 |
| Role play exam (Solving a National Security case) | | | 7 |
| Defining Terrorism and Counterterrorism | | | 8 |
| Waging War on Terrorists and Cyber attacks | | | 9 |
| Secret evidence and Data protected by NS Law | | | 10 |
| National Security actors and Human rights | | | 11 |
| Understanding military and nonmilitary conflict (War Law) | | | 12 |
| Students presentations | | | 13 |
| Cyber Security, AI, drones and National Security | | | 14 |
| Final exam | | | 15 |
| **Teaching/Learning Methods** | **Teaching/Learning Activity** | | | **Weight (%)** |
| 1. Lectures | | | 30% |
| 1. Seminars | | | 40% |
| 1. Case studies exercises | | | 20% |
| 1. Role play | | | 10% |
|  | 1. Political debate 2. Study visits | | |  |
| 1. Problem-based learning | | |  |
| 1. Study visits | | |  |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Participation | 1 | 1-13 | 20% |
| 1. Seminar | 1 | 12 | 35% |
| 1. Case study 2. Case studies exercises | 1 | 7  14  3-12 | 35%  10% |
| 1. Final exam |  | 15 | 0-100% |
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| **Course resources and means of materialization** | **Resources** | | | **Number** |
| 1. Class (e.g) | | | 1 |
| 1. Projector | | | 1 |
| 1. Moodle | | | 1 |
| **ECTS Workload** | **Activity** | | **Weekly hrs** | **Total workload** |
| 1. Lectures | | 2 | 26 |
| 1. Seminars | | 1 | 15 |
| 1. Practical work | |  | 14 |
| 1. Self-study and readings | | 2 | 26 |
| 1. Case study preparation | | 1 | 6 |
|  | |  |  |
| 1. Preparation for final exam | | 1 | 7 |
| 1. Exams | | 3 | 6 |
| **Literature/References** | * **Basic literature:**   **Literatura:**  Drafti per Strategji Kombetare te Kosoves  National Security Law – Sthephen Dycus  The National Security Strategy of the United States  of America  On Combat: The Psychology and Physiology of Deadly Conflict in War and in Peace by David Grossman & Loren Christensen  Special Forces Unarmed Combat Guide by Martin Dougherty  Defence Diplomacy and National Security Strategy: Views from the Global South-Sustainable Security: Rethinking American National Security Strategy – Jeremy Suri  Economic Strategy And National Security: A Next Generation - Patrick J. DeSouza  A Search for Strategic Wisdom - Richard Kugler   * **Additional literature:**   The Art of War – Sun Tzu  The Future of Violence: Robots and Germs, Hackers and Drones: Confronting A New Age of Threat – Gabriealla Blum  Law of armed Conflict- Geoffrey S. Corn  Kosovo National Security challenges and risks – Arian Kadriu PhD (Article)  Radical Terrorism as a National Security threat for Kosovo – Arian Kadriu PhD  SECURITY CHALLENGES OF WESTERN BALKANS COUNTRIES, A NECESSITY FOR A REGIONAL COOPERATION – Arian Kadriu Phd (book chapter) | | | |
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