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**LLB LAW**

**Syllabus**

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| **Subject** | **Legal Research 2** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| Mandatory (M) | 7 | 4 | Law-B-060 |
| The lecturer of thesubject    **Subject assistant**  **Subject tutor** | Dr.Sc. Xhavit Shala | | | |
|  |  | | | |
| Subject assistant  Subject tutor |  | | | |
| **Aims and Objectives** | The main purpose of the course is to train future lawyers with basic knowledge of the methodology of scientific research in the field of legal sciences, which serve not only for the compilation of legal opinions, the analysis of laws and the critical view of other institutional acts (decisions), but also for the construction of a qualitative academic research beyond the mere limits of the law. This course aims to provide students with general knowledge of scientific research methods and techniques with a series of instructions for the specific phases of legal research.  **Objectives**:  - design a research project and conduct a legal research;  - to make a conceptual, theoretical review on an issue from the legal field;  - to develop skills for the collection and interpretation of theoretical and empirical data;  - to demonstrate analytical and argumentative skills in researching a legal issue. | | | |
| **Learning Outcomes** | After completing this module, students are able to:  - Understand and distinguish research methods and techniques in legal sciences;  - Explain and review the literature and interpret legal issues;  - Construct a research project and practice data collection, interpretation and reporting;  - Execute a solid research project, which includes theoretical, empirical and methodological issues. | | | |
| **Course Content** | **Course Plan** | | | **Week** |
| Introduction to the syllabus - discussion of basic concepts | | | 1 |
| The difference between knowledge from everyday life and scientific knowledge | | | 2 |
| Basic definitions of research methods | | | 3 |
| Preparation, design and phases of a research project | | | 4 |
| Quantitative and Qualitative Research Methods | | | 5 |
| Ethics in Scientific Research—Avoidance of Plagiarism | | | 6 |
| Reflection letter - Presentation of the research project | | | 7 |
| Data collection - interview and questionnaire techniques | | | 8 |
| Data collection - focus group techniques, observation and documents | | | 9 |
| Legal Research, Sample-case studies and Legal Analysis | | | 10 |
| Comparative methods - Methods of reasoning and interpretation of documents and legal issues | | | 11 |
| Data processing, measurement and analysis | | | 12 |
| Reporting the results and Presentation of the research project | | | 13 |
| Colloquium | | | 14 |
| Final exam | | | 15 |
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| **Teaching/Learning Methods** | **Teaching/Learning Activity** | | | **Weight (%)** |
| 1. Lectures | | | 40% |
| 1. Seminar | | | 20% |
| 1. Case study 2. Essay | | | 20%  20% |
|  | | |  |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Participation and activation | 14 | 1-13 | 10% |
| 1. Project writing | 1 | 3-12 | 30% |
| 1. Reflection Paper | 1 | 7 | 20% |
| 1. Colloquium 2. Exam | 1  1 | 14  15 | 40%  0-100% |
| Reflection Paper-Students should read a chapter of the book (or case study e.g. Impeachment) and reflect on the main propositions and arguments in a reflection paper.  . |  |  |  |
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| **Course resources and means of materialization** | **Resources** | | | **Number** |
| 1. Class (e.g.) | | | 1 |
| 1. Moodle | | | 1 |
| 1. Projector | | | 1 |
|  | | |  |
| **ECTS Workload** | **Activity** | | **Weekly hrs.** | **Total workload** |
| 1. Lectures | | 2 | 24 |
| 1. Exercises | | 1 | 12 |
| 1. Self-study and readings 2. Case study preparation 3. Writing Essays 4. Preparation for final exam | | 1  1  1  1 | 28  12  10  8 |
| 1. Exams | | 2 | 6 |
| **Literature/Reference** | Basic literature   * Bob Matthews & Lisa Ross (2010) Research Methods, A Practical Guide for the Social Sciences and Humanities, Center for Democratic Education (CDE) {Tirana Bob Matthews &Lisa Ross (2010) Metodat e Hulumtimit, Udhëzues praktik për shkencat sociale dhe humane, Qendra per Arsim Demokratik (CDE) Tiranë} * Kocani, Aleksandër (2009): Quantitative research methods in social sciences, UFO press, Tirana {Kocani, Aleksandër (2009): Metodat e kërkimit sasior në shkencat sociale, UFO press, Tiranë) * Kocani, Aleksandër (2009): Exercises with quantitative research methods in the social sciences, UFO press, Tirana {Kocani, Aleksandër (2009): Ushtrime me metodat e kërkimit sasior në shkencat sociale, UFO press, Tiranë}   **Additional literature:**   * Sokol Berberi (2012), Reasoning and legal writing, Reprint, Magisterial School, Tirana {Sokol Berberi (2012), Arsyetimi dhe shkrimi ligjor, Ribotim, Shkolla e Magjistraturës, Tiranë} * Eco Umberto (2006), How to write a thesis, Social Sciences, Knowledge{Eco Umberto (2006), Si te shkruhet një punim diplome, Shkencat Shoqërore, Dituria} * Burton J. S., (2007) An Introduction to Law and Legal Reasoning, ASPEN Publisher (Burton J. S., (2007*)* Nje Hyrje ne Ligje dhe Arsyetimin Ligjor, ASPEN Publisher) * Radomir R. Lukiq (2014) Methodology of law, translated by Prof. Dr. Osman Ismaili, Prishtina, (Radomir R. Lukiq, Metodologjia e së drejtës, përkthyer nga Prof. Dr.Osman Ismaili, Prishtinë, 2014) * Elona Boce (2004) How to write a research paper. QAD Publisher,{Elona Boce (2004) Si të shkruajmë një punim kërkimor. Botues QAD) * Dr. Mit'hat Shamiq (2008), How to write a scientific work (translation into Albanian) Skopje, (Dr. Mit’hat Shamiq (2008), Si shkruhet vepra shkencore (përkthim në gjuhën shqipe) Shkup,) * Steven J. Burton, Introduction to Law and Legal Reasoning {Steven J. Burton, Hyrje në të drejtën dhe arsyetimi ligjor) | | | |
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