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**LLB LAW**

**Syllabus**

|  |  |
| --- | --- |
| **Subject** | Basic of the judicial system  |
| Type | Semester  | ECTS | Kode  |
| Elective 1 | 2 | 4 | Law-B-018-E |
|  |   |
|  |  |
| **The lector of the subject****Subject assistant** | Prof. Nuredin Lutfiu |
| **Amis and Objectives**  | Students will gain knowledge about the Judicial System in Kosovo, its presentation and historical development with special emphasis on the development of the justice system in the Republic of Kosovo. Through this knowledge, students will have knowledge about the organization, functioning and management of the third state power - the judicial power. Expected learning outcomes: After lectures developed for 12 weeks, students will have the opportunity to acquire basic knowledge from the field of the Judiciary in general and with special emphasis on the justice system in Kosovo. They will have the opportunity to know how to distinguish the powers and authorizations of the courts, prosecutors, lawyers, mediation, jurisprudence examination, constitutional court, etc., the reports of the courts and prosecutors with the police and the Ministry of Justice; international legal cooperation, etc., Contribution to the student's workload (must correspond to the student's learning outcomes |
| **Expected results** | At the end of the course, students should be able to:1. understand the fundamental judicial and legal bases of Kosovo,2. Review the best practises in the management of the judicial and prosecutorial system3. apply their knowledge in practice regarding the freedoms and rights of citizens before judicial institutions4. Execute a research project on management of judicial institutions |
| Teaching/LearningMethod  | Judicial System in the Republic of Kosovo 1Judicial Council of the Republic of Kosovo 2Administration of Courts, Organization, functioning and jurisdiction of the courts in the Republic of Kosovo 3Prosecution Council of Kosovo 4Prosecution System of Kosovo 5Mediation 6Review 7Free legal aid 8Bar, State Bar 9Notary, Enforcement 10Constitutional Court 11People's Advocate Ombudsperson 12European Court of Human Rights 13Case study 14Conceptual research 15 |  |
| **Learning activity** | **Activity** |  **(%)** |
| 1. Lectures | 30% |
| 2. Essay | 20% |
| 3. Case study | 20% |
| 4. Interviews with Judicial system bearers (court presidents, chief prosecutors) | 20 % |
| prosecutors |  |
| **Evaluations methods**  | **Evaluation activity** | **Number**  | **Java** |  **(%)** |
|
| Review |   |  | 20% |
| Conceptual research |  |  | 40% |
| Case study  |  |  | 40 % |
|  |  |  |  |
| 50%-60% =6. 61%-70% =7, 71%-80% =8 81%-90% =9, 91%-100%=1091%-100% =10 |  |  |  |
|  |  |  |  |
| **Sources and tools of concretization** | **Means** | **Number**  |
| 1. Class
 | 1 |
|  |  |
| 1. Moodle
 | 1 |
|  |  |
| 1. Projector
 | 1 |
|  |  |
| **Charges and activities** | **Activity type** | **Weekly hours** | **Total load** |
| 1. Lecture
 | 2 | 26 |
| 1. Review
 | 1 | 7 |
| 1. Case study preparation
 | 1 | 13 |
| 1. Interviews with judicial system bearers
 | 1 | 6 |
| 1. Conceptual research
 | 1.2 | 18 |
| 1. Independent learning
 | 2 | 30 |
|  |  |  |
| **Literature/References** | Basic literature:1. Dr. Sc. Sadik Haxhiu and Dr. Sc Flamur Hyseni; The Judicial System and free professions in the Republic of Kosovo; University of Gjilan "Kadri Zeka" Faculty of Law, Gjilan 20212. Dr. Azem Hajdari & Msc Albulena Hajdari; Basics of the Justice System 3. Modern Trial Advocacy (third edition) of Steven Lubet (2010) 3. LAW No. 03/L-19 For the courts of the Republic of Kosovo; July 22, 2010 Additional literature: 4. LAW No. 03/L-225; For the State Prosecutor; September 30, 20105. Law No. 03/L-121 For the Constitutional Court of the Republic of Kosovo; December 16, 20086. LAW No. 9877, Law on the organization and functioning of the judicial power in the Republic of Albania, dated 18.2.20087. Law on the Constitutional Court No. 03-L-121; February 21, 20088. Law on Advocacy in the Republic of Kosovo, May 20139. Law on Specialized Chambers .... No.o5/L-053; August 31, 2015 |
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