

Faculty of Law

**Syllabus of Academic Writing subject**

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| **Subject** | **ACADEMIC WRITING** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| **Elective (E)** | **1** | **4** | **Law-B-008-E** |
| **The lecturer of the subject** | **Sejdi Gashi, Ph.D.** | | | |
| **Subject sssistant** |  | | | |
| **Subject tutor** |
| **Aims and Objectives** | Academic Writing aims at training students towards their academic path, so that they are capable of drafting various types of scientific texts. Upon completion of their studies, they should be able to write in Albanian language both correctly and beautifully. During the period of their studies, students shall perform series of tasks and assignments, drafting of which requires an in-depth knowledge of the language and academic writing, including but not limited to essays, scientific research papers, various analyses, reviews, seminars, etc. | | | |
| **Learning Outcomes** | At the end of the semester, students are expected to:   1. Understand the basic concepts, tools, and techniques of academic writing, 2. Analyze and review the literature and theoretical background 3. Apply professional citations, and avoid plagiarism in a publishable essay. 4. Learn how to effectively write and produce conceptual research papers. | | | |
| **Course Content** | **Weekly plan** |  |  | **Week** |
| Introduction to academic writing |  |  | 1 |
| The writing process |  |  | 2 |
| Reading and critical thinking |  |  | 3 |
| Paragraphs |  |  | 4 |
| An essay |  |  | 5 |

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|  | Types of essay  The structure of a scientific article  Theoretical review |  |  | 6  7 |
| Argumentation and its methods |  |  | 8 |
| Logical Fallacies – Fact vs. Opinion Citations in academic writing |  |  | 9  10 |
| References in academic writing |  |  | 11 |
| Research paper Diploma thesis |  |  | 12  13 |
| Plagiarism |  |  | 14 |
| Exploratory interviewing and its approach  Systematic literature review | |  | 15 |
| **Teaching/**  **Learning Methods** | **Teaching/Learning Activity** |  |  | **Weight(%)** |
| 1. Lectures |  |  | 40% |
| 2. Theoretical review |  |  | 20% |
| 3. Systematic literature review |  |  | 20 % |
| 4. Plagiarism control |  |  | 20 % |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight(%)** |
| 1. Lecture/Interactivity 2. Theoretical review | 15  1 | 8 | 10%  **40 %** |
| 1. Systematic literature review | 1 | **15** | 50 % |
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| **Course resources and means of materialization** | **Resources** |  |  | **Number** |
| 1. Class |  |  | 1 |
| 2. Laboratory |  |  | 1 |
| 3. Moodle |  |  | 1 |
| 4. Turnitin plagiarism control | |  | 1 |
| 5. Projector |  |  | 1 |
| **ECTS Workload** | **Activity** |  | **Weekly hrs** | **Total workload** |
| 1. Lectures |  | 2 | 24 |
| 2. Theoretical review |  | 2 | 16 |
| 3. Systematic literature review |  | 2 | 30 |
| 4. Independent learning |  | 2 | 30 |

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| **Literature/References** | **Main literature:**   * Irida Hoti, Merita Hysa, Academic writing (Ideas, concepts, models), "Luigj Gurakuqi" University, Shkodër, 2010. * Manjola Zaçellari & Suela Kastrati, *Shkrimi akademik*, “Botimet Mileniumi i Ri”, Tiranë, 2018. * Sylvian Barnet, Pat Ballanca, Marcia Stubbs, *Shkrimi akademik,* “ISP & Dita”,Tiranë, 2000. * Georgios Gaitanos. Shkrimi *Akademik,* College University Logos-Tirana. 2020. * Bernard Zeneli & Sonila Danaj, *Shkrim akademik*, “Ufo Press”, Tiranë 2013.   Sejdi Gashi, Linguistic Planning and the Status of Official Languages in Kossovo During 1999-2009, in: <https://naum.slav.uni-sofia.bg/en/lilijournal/2015/12/3-4/sgashi>  **Additional literature:**   * Majlinda Nishku, Si të shkruajmë - *Procesi dhe shkrimet funksionale*, Tiranë, 2004. * Bardhyl Musai, *Si të shkruajmë ese*, Tiranë, 2004 * Vehbi Miftari, *Teknikat themelore të shkrimit*, Prishtinë, 2009 * Umberto Eko, *Si shkruaj*, Prishtinë, 2003 * Umberto Eko, *Si shkruhet një temë diplome*, Tiranë, 2007. |
| **Contact** | **Prof. ass.dr.Sejdi Gashi**  [**sejdi.gashi@ubt-uni.net**](mailto:sejdi.gashi@ubt-uni.net)  **Tel: +383 44 462 890** |