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**LLB LAW**

**Syllabus**

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| **Subject** | **STATE AND LAW HISTORY** |
| Type | Semester  | ECTS | Kode  |
| Obligatory (O) | 1 | 6 | Law- B- OO2 |
|  |   |
|  |  |
| **The lector of the subject****Subject assistant** | Prof. Nuredin Lutfiu |
| **Amis and Objectives**  | Within the academic program of the "UBT" University College in Pristina, "History of the state and law" is defined as a compulsory subject teaching for students of the Faculty of Law, in the first semester (I), with funds corresponding weekly lessons with a total of 5 credits. The study course of this subject in view of this curriculum is determined to takes place in the lessons: two hours of lectures and one of exercises with students of the Faculty of Law. Designing the development of lectures according to this Syllabus includes treatments of combined theoretical and practical part, which are initially developed lectures, then on the same topic, concretized exercises take place theoretical combined with practical debates held in classrooms, applying the interactive method of teaching work. With the educational course of this subject, students gain basic knowledge and in-depth on the History of the state and law, namely on the history of the development of the state as a legal category and in parallel also of law since the first appearance in the ancient antiquity wide in the present time, that is the state contemporary and consolidated law as a legal category in terms of theoretical and practical. During the lecture of this subject, different methods will be applied contemporary interactive, debating and creative, all with the aim of students acquire the learning material as best and as easily as possiblefrom the field of history and law. |
| **Expected results** | At the end of the course, students will be able to:- understand the history of the birth of the state and law,- Explain and review the processes of law development and the legalities of its development.-apply their theoretical knowledge regarding the organization and functioning of state institutions in the rule of law;- Gather, analyse, and interpret scientific legal achievements and best practices from the work of institutions in the contemporary state.- Learn how to argument orally issues related to best practises from the work of institutions;- Compare different institutional practices of contemporary state and draw lessons from it; |
| Teaching/LearningMethod  | Weekly planThe notion, sources and historical-legal institutions of the statestate: 1 Primitive community-prehistory 2State and law in the period of slavery 3Sources and characteristics of law 4State and Law in Feudalism 5Caliphate and Byzantium 6**Review 7**Cities and states in feudalism 8Ottoman Empire/Sharia Law 9Contemporary democratic-liberal states 10United States 11France 12Germany, Albania/Kosovo –**Debate**  13**Comparative essay 14**The final test **15** |  |
| **Assessment Method** | **Activity** |  **(%)** |
| 1. The lecture | 40% |
| 2. Seminars | 20% |
| 3. Exercises | 20% |
| 4. Documentaries |  20 % |
| **Evaluations methods**  | **Evaluation activity** | **Number**  | **Java** |  **(%)** |
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| The comparative essay |   |  | 20% |
| Legal debate |  |  | 20% |
| Historical review presentation |  |  | 20 % |
| Attendance |  |  |  10 % |
| Final examination – Analytical questions |  |  |  20 % |
| 50%-60% =6. 61%-70% =7, 71%-80% =8 81%-90% =9, 91%-100%=1091%-100% =10 |  |  |  |
|  |  |  |  |
| **Sources and tools of concretization** | **Means** | **Number**  |
| 1. Class
 | 1 |
| 1. Moodle
 | 1 |
| 1. Projector
 | 1 |
|  |  |
| **ECTS workload** | **Activity type** | **Weekly hours** | **Total load** |
| 1. Lecture
 | 2 | 30 |
| 1. Exercises
 | 1 | 15 |
|  |  |  |
| 1. Independent learning
 | 2 | 30 |
| 1. Comparative research
 | 1 | 15 |
| 1. Debate preparation
 | 1 | 10 |
| 1. Exam Preparation
 | 1 | 15 |
| 1. Historical review
 | 1 | 10 |
|  |  |  |
| **Literature/References** | Basic literature:Mandatory:1. Hilmi Ismaili & Fatmir Sejdiu: History of Legal Institutions andState, Pristina, 20092. Aurela Anastasi: Historia e Institution, Tirana 1998 Recommended:3 Randall Laffer, Jan Arriens, "European Legal History: A Cultural and Political Perspective," Cambridge University Press, 20094. ANTONIO PADOA-SCHIOPPA ''A HISTORY OF LAW IN EUROPE- From the Early Middle Ages to the Twentieth Century,'' Cambridge University Press, 2017 |
| **Contact** | Email: nuredin.lutfiu@ubt-uni.net tel: +38344263193 |