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**LLB LAW**

**Syllabus**

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| **Lënda** | **Rhetoric and legal expressions** |
| Type | Semester | ECTS | Kode |
| Elective 1 | 2 | 4 | LAW-B-018-E |
| **The lector of the subject****Subject carrier** |  |
|  |  |
|  | Prof. Nuredin Lutfiu |
| **Amis and Objectives** | Students will be introduced to the origin or origin of rhetoric or conversation from the earliest times to the present day.They will be familiar with the history of the developments of the conversation and assembly in certain places such as open squares, closed places of the type of schools, official public places, in any scientific conference or symposium and others. |
| **Expected results** | At the end of the course, students should be able to:1. understand the basis of the Rhetoric subject of legal expressions,2. apply Rhetoric in trials and legal speech and knowledge in practise with respect to freedoms and rights of citizens before various institutions3. Learn how to debate on a legal question using rhetoric 4. Communicate in writing and orally appropriately and in an analytical manner using legal expressions and rhetoric |
| The content of the subject | Notification of students with the syllabus of the subject 1The relations of rhetoric with the development of the conversation 2The talent to assemble 3Assembly as craftsman and art 4 Types of public presentation "Public speaking" 5Democracy and free speech 6Debate examination 7 Demagoguery 8The importance of the speech "Mantra" in rhetoric 9The first threads of the appearance of rhetoric in antiquity 10The contribution of Demosthenes (he was an orator in ancient Greece) to rhetoric, the study of his speeches 11How to have successful public presentations 12Public communication techniques, Analysis of famous public speeches  13Public speech examination 14 Legal analysis 15 |  |
| **Learning Activity** | **Activity** |  **(%)** |
| 1. The lecture | 40% |
| 2. Debate | 20% |
| 3. Public speech | 20% |
| 4. Documentaries with trial speeches | 10 % |
| 5. Guest speakers from renowned trial attorneys |  10 % |
| **Assessment methods**  | **Evaluation activity** | **Number** |  | **Pesha (%)** |
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| 1. Attendance | 1 |  | 10% |
| 2. Debate | 1 |  | 30% |
| 3. Public speech | 1 |  | 30 % |
| 4. Legal analysis using rhetorical expressions | 1 |  | 30 % |
|  |  |  |  |
| **Sources and tools of concretization** | **Means** | **Number** |
| 1. Lectures
 | 1 |
|  |  |
| 1. Moodle
 | 1 |
|  |  |
| 1. Projector
 | 1 |
| 1. Trial videos using rhetorics
 | 1 |
|  |  |
| **Sources and tools of concretization** | **Activity type** | **Weekly hours** | **Total loand** |
| 1. The lecture | 2 | 26 |
| 2. Debate preparation | 2 | 14 |
| 1. Public speech
 | 1 | 14 |
| 1. Independent study
 | 2 | 28 |
| 1. Legal analysis
 | 1 | 12 |
|  |  |  |
| **Literature/References** | Osman Ismaili, Flamur Hyseni, RHETORIC (authorized lectures), Pristina, 2015Stefan Lukas. The Art of Public Speaking, New York, 2008 |
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