LAW FACULTY

Review of the study programs of UBT Law Faculty from alumni perspective 2021-2022

UBT Law Faculty conducted a program and Faculty evaluation for alumni, which is distributed electronically.

The survey is composed of five sections. Sections of the survey are as follows:
1. PREPARATION AND SUCCESS IN LABOR MARKET – composed of nine questions with Likert Scale from 1 to 5 (very dissatisfied to very satisfied);

The present study of alumni evaluation of the program shall focus on each section separately and draw recommendations for each of them, which will be further incorporated in the end in the strategic plan document of the study program. We run only descriptive statistics, and not the multiple regression because of smaller number of respondents to generalize about the effect of each of independent variables on the dependent variable.

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM LAW (LLB)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 1.

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net

Table 1: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	35	2	5	4.16	.803
Preparation for labor market	35	3	5	4.24	.798
Progress towards employment	35	3	5	4.19	.884
Career diversity	35	3	5	4.46	.896
Career advancement	35	3	5	4.47	.724
Level of preparation and success to labor market	35	3	5	4.14	.818
Valid N (listwise)	35				

Source: SPSS

35 respondents (existing graduates of the Law LLB) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that all respondents are highly satisfied with the career advancement with the mean of 4.47, whereby they are least satisfied with the labor market transition with the mean of 4.16, although all aspects of preparation and success in the labor market scored results higher than 4.0.

RECOMMENDATION:
- *Advance the skills that are needed for labor market transition and include them in the curriculum in the form of learning outcomes and constructively align them with learning activity and assessment methods.*
- *Add interdisciplinary courses that assist the smoother labor transition;*

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM CIVIL AND PROPERTY LAW (LLM)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 1.

Table 2: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	16	2	5	4.29	.803
Preparation for labor market	16	3	5	4.39	.658
Progress towards employment	16	3	5	4.33	.784
Career diversity	16	3	5	4.11	.629
Career advancement	16	3	5	4.48	.614
Level of preparation and success to labor market	16	3	5	4.34	.707
Valid N (listwise)	16				

Source: SPSS

16 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that career advancement scores the highest with 4.48 and career diversity is 4.11.

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
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Mob: 045-456-666
E-mail: jur@ubt-uni.net

RECOMMENDATION: *Consult the diverse industry stakeholders to design program learning outcomes and align them with learning activity that improve the career diversity opportunities of graduates.*

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM INTERNATIONAL AND EUROPEAN BUSINESS (LLM)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 4.

Table 4: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	13	2	5	4.22	.803
Preparation for labor market	13	3	5	4.49	.765
Progress towards employment	13	3	5	3.65	.698
Career diversity	13	3	5	3.83	.798
Career advancement	13	3	5	3.85	.826
Level of preparation and success to labor market	13	3	5	4.24	.885
Valid N (listwise)	13				

Source: SPSS

13 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied).   From the

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net

responses, the present report finds out that preparation for labor market scores the highest with 4.49 and progress towards employment the lowest.

RECOMMENDATION:
- *Adapt the curriculum of European and Business Law (LLM) to make it more attractive for companies to recruit the graduates;*

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM CRIMINAL LAW (LLM)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 4.

Table 4: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	5	2	5	4.36	.813
Preparation for labor market	5	3	5	4.59	.795
Progress towards employment	5	3	5	4.39	.668
Career diversity	5	3	5	3.83	.748
Career advancement	5	3	5	4.44	.626
Level of preparation and success to labor market	5	3	5	4.24	.685
Valid N (listwise)	5				

Source: SPSS

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5 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that preparation for labor market scores the highest with 4.59 and career diversity the lowest.

RECOMMENDATION:
- *Increase placement opportunities with law enforcement and courts;*
- *Explore the opportunity to add the internship in the master program as obligatory;*

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Quality Office of Law Faculty

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
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