LAW FACULTY

Review of the study programs of UBT Law Faculty from alumni perspective 2020-2021

UBT Law Faculty conducted a program and Faculty evaluation for alumni, which is distributed electronically.

The survey is composed of five sections. Sections of the survey are as follows:
1. PREPARATION AND SUCCESS IN LABOR MARKET – composed of nine questions with Likert Scale from 1 to 5 (very dissatisfied to very satisfied);

The present study of alumni evaluation of the program shall focus on each section separately and draw recommendations for each of them, which will be further incorporated in the end in the strategic plan document of the study program. We run only descriptive statistics, and not the multiple regression because of smaller number of respondents to generalize about the effect of each of independent variables on the dependent variable.

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM LAW (LLB)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 1.

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net

Table 1: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	27	2	5	4.26	.903
Preparation for labor market	27	3	5	4.44	.698
Progress towards employment	27	3	5	4.33	.784
Career diversity	27	3	5	4.33	.679
Career advancement	27	3	5	4.41	.694
Level of preparation and success to labor market	27	3	5	4.41	.797
Valid N (listwise)	27				

Source: SPSS

27 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that all respondents are highly satisfied with the preparation for the labor market with the mean of 4.44, whereby they are least satisfied with the labor market transition with the mean of 4.26, although all aspects of preparation and success in the labor market scored results higher than 4.0.

RECOMMENDATION: *Advance the skills that are needed for labor market transition and include them in the curriculum in the form of learning outcomes and constructively align them with learning activity and assessment methods.*

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM CIVIL AND PROPERTY LAW (LLM)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 1.

Table 2: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	12	2	5	4.19	.803
Preparation for labor market	12	3	5	4.69	.658
Progress towards employment	12	3	5	4.21	.784
Career diversity	12	3	5	4.42	.629
Career advancement	12	3	5	4.48	.614
Level of preparation and success to labor market	12	3	5	4.54	.707
Valid N (listwise)	12				

Source: SPSS

12 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that preparation for labor market scores the highest with 4.69 and transition to labor market is 4.19.

RECOMMENDATION: *Advance the skills that are needed for labor market transition and include them in the curriculum in the form of learning outcomes and constructively align them with learning activity and assessment methods.*

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM LAW, CRIMINOLOGY AND COMPUTER FORENSICS (LLM)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 3.

Table 3: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	9	2	5	3.89	.703
Preparation for labor market	9	3	5	4.33	.689
Progress towards employment	9	3	5	4.21	.884
Career diversity	9	3	5	3.85	.943
Career advancement	9	3	5	4.08	.954
Level of preparation and success to labor market	9	3	5	4.24	.836
Valid N (listwise)	9				

Source: SPSS

9 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that preparation for labor market scores the highest with 4.33 and transition to labor market is 3.89 and career diversity 3.85.

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UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net

RECOMMENDATION:
- *Advance the skills that are needed for labor market transition and include them in the curriculum in the form of learning outcomes and constructively align them with learning activity and assessment methods.*
- *Establish connections and MoUs with main employers and organize career networking events between employers and students to increase the career diversity of students of Law, Criminology and Computer Forensics;*

PREPARATION FOR AND SUCCESS IN THE LABOR MARKET FOR PROGRAM INTERNATIONAL AND EUROPEAN BUSINESS (LLM)

For each section the descriptive statistics was run in order to superficially find out which of the aspects of preparation and success in the labor market influenced mostly the alumni satisfaction (those students that were subject to program evaluation). The descriptive statistics analysis was run in SPSS. The statistical analysis has been presented in Table 4.

Table 4: Descriptive statistics for preparation and success in the labor market

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
labor market transition	10	2	5	3.79	.903
Preparation for labor market	10	3	5	4.42	.845
Progress towards employment	10	3	5	4.01	.796
Career diversity	10	3	5	3.91	.812
Career advancement	10	3	5	3.95	.945
Level of preparation and success to labor market	10	3	5	4.14	.859
Valid N (listwise)	10				

Source: SPSS

10 respondents (existing graduates of the master program) responded effectively through the Survey. Questions of the questionnaire were with Likert Scale 1(very dissatisfied), 2 (dissatisfied), 3(somewhat satisfied), 4 (satisfied) and 5 (very satisfied). From the responses, the present report finds out that preparation for labor market scores the highest with 4.42 and transition to labor market is 3.79 and career diversity 3.91.

RECOMMENDATION:
- *Advance the skills that are needed for labor market transition and include them in the curriculum in the form of learning outcomes and constructively align them with learning activity and assessment methods.*
- *Establish connections and MoUs with main employers and organize career networking events between lawyers' offices and companies that deal with international trade and students to increase the career diversity of students of International and European Business Law.*

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Quality Office of Law Faculty

Kolegji UBT
UBT Law Faculty
Zyra 302, Lagja Kalabria p.n, Prishtinë
Tel: 038 – 540 – 100
Mob: 045-456-666
E-mail: jur@ubt-uni.net