

STAFF DEVELOPMENT PLAN FOR THE LAW FACULTY 2021-2026

The Staff development plan of the Law Faculty has the following key objectives:

- to provide a framework for improvement of pedagogical skills of academic staff;
- Advance full-time academic staff to higher academic titles based on internal Regulation of UBT on standards for election of academic staff into higher academic titles.
- Sponsor the doctorate and post-doctorate studies of full-time teaching staff through partner institutions;
- Offer strong life-work balances for junior faculties to enable their early career development.
- Offer support for mid-career professors and late-career professors;
- Develop change and developmental ethos;
- to include the development of the staff as part of HR compensation plan;
- to embed all staff development activity into the Law Faculty's academic calendar.
- Staff development is an integral part of the Law Faculty strategic planning process. The staff development objectives are included in the Strategy of Law Faculty and Action Plan for the Implementation of the Strategy.
- Junior professors are selected and developed among recent graduates of the bachelor and master program or imported from the ranks of postgraduates from U.S and European Universities;
- Research skills are the focus of staff development strategy;
- Development of academic community and community services;
- Development of formation phases of the Faculty;
- Increase the gender balance of academic staff;
- Strengthen policy and procedures that support strong academic credentials and a record of successful instruction;
- Strengthen policies and procedures that support academic staff active engagement in scholarship, pursuit of best practices in their fields, and expertise in their course content;

The action plan for the implementation of staff development strategic objectives of the Law Faculty are presented below:

Staff Development Action Plan 2021-2026

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| Strategic Goals | Actions | Persons responsible | Target | Timeframe |
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| Goal 1: to provide a framework for improvement of pedagogical skills of academic staff; Goal 2: Advance full-time academic staff to higher academic titles based on internal Regulation of UBT on standards for election of academic staff into higher academic titles. | Draft and adopt in the Faculty Council the framework for improvement of pedagogical skills and quality of instruction of academic staff Situation survey to see where they stand in terms of Regulation. criteria and ask from academic staff an individual promotion plan that is integrated into Faculty Staff Promotion Plan and Staff Support | Dean, Faculty Sub- Committee | Effective and comprehensiv e framework that improves the quality of legal instruction and develops the pedagogical skills of staff in continuity 80 % of staff promoted to Assistant Professor; 30 % to Associate Professor 10 % to Full Professor | 2021-2022 2021-2026 |
| Goal 3: Sponsor the doctorate and post-doctorate studies of full-time teaching staff through partner institutions; | Plan. Sponsor PhDs and post- doctorate studies of full-time hired faculty. Develop | Dean, Human Resources, Rector, Steering | Five sponsorships | 2021-2026 |



| | a sponsorship | Council | | |
|---|--|-----------------------------|---|-----------|
| | plan | | | |
| Goal 4: Offer strong life-work balances for junior faculties to enable their early career development. | During the planning process of staff workload, take into account the life-work balance for junior faculty and early career professors so they achieve the promotion criteria according to the Regulation. | Dean, Vice- dean, Rector | 5 early career staff provided with life-work balance support | 2021-2026 |
| Goal 5: Offer support for mid- career professors and late-career professors; | Adopt a plan of support in research for mid- career and late- career professors | Dean | 5 mid-career and late- career professors supported in their publications support | 2021-2026 |
| Goal 6: Develop change and developmental ethos | Adopt a plan of change and development ethos | Dean | 80 % of professors implementing change and developmenta 1 ethos after training | 2021-2026 |
| Goal 7: Include the development of the staff as part of HR compensation plan | Draft a proposal to the Steering Council of UBT for linking | Dean | Proposal drafted and reviewed | June 2022 |



| | promotion of staff according to the Regulation with HR compensation and development plan | | | |
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| Goal 8: embed all staff development activity into the Law Faculty's academic calendar. | Integrate staff development activities in the next academic calendar | Dean | Full integration of staff development activities into the academic calendar | September 2022 |
| Goal 9: Staff development is an integral part of the Law Faculty strategic planning process. The staff development objectives are included in the Strategy of Law Faculty and Action Plan for the Implementation of the Strategy. | Review of strategic plan, action plan and staff development plan for discrepancies | Dean | Full alignment of staff development plan objectives with the Law Faculty Strategy and Action Plan | December 2021 |
| Goal 10: Junior professors are selected and developed among recent graduates of the bachelor and master program or imported from the ranks of postgraduates from U.S and European Universities | Develop the plan for the needs of the department for new junior staff and conduct a survey of LLM graduates | Dean | 5 junior professors selected from either UBT's best LLM graduates or US and European universities | 2021-2026 |
| Goal 11: Research skills are the | Adopt a plan for | Dean | 80 % of staff | 2021-2026 |



| focus of staff development strategy; | the refinement of research skills of staff to increase the research quality and staff development according to strict UBT Regulation | | supported in refinement of research skills through mentoring, training and development, and other | | |
|---|---|--|--|----------------|--|
| | criteria | | support activities | | |
| Goal 12: Development of academic community and community services; | Develop a plan for academic community and community of academic staff | Dean, Faculty Council, HR, Rector | The plan is adopted by the Faculty Council and approved by the rector | March 2022 | |
| Goal 13: Development of formation phases of the Faculty; | Develop a policy for formation phases of the Faculty and the support that is offered to staff during these formation phases | Dean, Faculty Council, HR, Rector | The plan is adopted by the Faculty Council and approved by the rector | March 2022 | |
| Goal 14: Increase the gender balance of academic staff; | Adopt a hiring and promotion plan for the gender balance | Dean, Faculty Council, HR, Rector | 50-50 % | Spring 2022 | |
| Goal 15: Strengthen policy and procedures that support strong academic credentials and a record of successful instruction; | Introduce the Best Professor Award | Dean, Faculty Council, | Annual award | 2021-2026 | |



| Goal 16: Strengthen policies | Introduce | the | Dean, | Annual | 2021-2026 |
|------------------------------------|-----------|--------|---------|--------|-----------|
| and procedures that support | Lead Sc | cholar | Faculty | awards | |
| academic staff active | Award | and | Council | | |
| engagement in scholarship, | Young Sc | cholar | | | |
| pursuit of best practices in their | Award | | | | |
| fields, and expertise in their | | | | | |
| course content; | | | | | |
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